

Causeway School Remote Learning Plan 2020-2021

Reduced year groups or bubbles

Key Points:

- All students should receive 4 hours of learning a day
- Live lessons are currently not a requirement of staff - Loom / pre recorded lessons should be the norm.
- Students could have 1 or 2 pre-recorded lessons a week and the other lesson(s) can be Oak Academy or other such activity/learning based lessons.
- Focus on English and Maths hours
- All subjects covered over one week.
- All subjects represented and ratio of hours equal to normal school timetables
- All work set via Google classroom.
- Students should then have one week to complete tasks and submit.

Remote working Timetable

Key Stage 3:

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 7	English PE Geography Maths	Maths History Art Science	Science Spanish Food tech English	English Design Tech ICT Geog	Maths SPHERE Drama / Music Hist

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 8	Maths SPHERE Drama / Music Hist	English PE Geography Maths	Maths History Art Science	Science Spanish Food tech English	English Design Tech ICT Geog

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 9	English Design Tech ICT Geog	Maths SPHERE Drama / Music Hist	English PE Geography Maths	Maths History Art Science	Science Spanish Food tech English



Key Stage 4:

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 10	Maths Science English Option 1	English Option 1 PE Science	Science Maths Option 2 Option 3	Maths English Option 1 Option 2	English SPHERE Science Option 3

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 11	English SPHERE Science Option 3	Maths Science English Option 1	English Option 1 PE Science	Science Maths Option 2 Option 3	Maths English Option 1 Option 2

Information for staff:

- Lessons should be following the SOW and curriculum as planned
- Ensure the second lesson that week (which could be worksheets and such or Oak Academy lesson) clearly follows on from the lesson delivering the content and skills.
- Remember for our students the advantage of Loom is that our students can pause and rewind as they need to - or as directed.
- Oak academy are uploading lessons for every subject for every topic following the NC and GCSE.
- Using Oak academy lessons is fine but the contact with teachers is vital - maybe even record a brief loom introduction to the Oak academy lesson and ensure interaction with classes through google classroom.
- Encourage conversations and questions on google classroom.
- Homework should be set as normal - think about using revision resources and quizzes to support learning.
- Departments can share the delivery / distribution of remote work across the department but must ensure all classes and staff can access work and google classrooms for student support.

 DO	 DON'T
Follow the curriculum and topics planned.	Assume anything about students' knowledge of research and technology / internet use.
Share segments of presentations with information on for students to find what they need	Get them researching everything on the internet. - They can't all do it independently and they could be working 5 different subjects at a time like this
Give them links to videos as appropriate	Give them videos every week
Set tasks that you estimate will take about 40 mins to an hour to complete	Overload students - give an appropriate amount of work - but feel free to add "optional" extension tasks.
Plan for students working independently without the help of parents	Forget to remind students of deadlines and expectations
Try and feedback / praise when possible	Assume if students are not completing the work it is because they can't be bothered.