

Remote Learning Plan 2020-2021



Year 11 Remote Learning Expectations Causeway School

Current remote learning expectations

- Lessons (Presentations) will be uploaded to google classroom for students following the students remote timetable.
- At least one of these per subject will be a teacher led, live or pre recorded session that allows students to pause and rewind.
- Although some lessons may include a variety of sources, all work will be set via Google classroom
- Work should be shared with teachers on Google classroom or via email for feedback from staff
- Please refer to the timetable of work setting below which also now includes the timings of lessons, break, lunch and tutor. We have also included a wellbeing hour at the end of each day.
- Students can submit work on google docs, photo evidence if on paper - please ensure they check with class teachers if they are unsure.

Expectations for teacher marking and feedback

- The work assigned should be submitted through google classroom and staff should be giving feedback to individuals on a 2-3 week cycle.
- Please be aware that the marking of assessments will be prioritised.

Format of lessons:

As of January we will be running one live lesson per week, per subject for year 11 students. The platform for live lessons is Google Meet. The live lesson will form part of the scheme of work. It will be used as a vehicle to encourage pupil participation, enjoyment and interaction with subject specialists.

An effective use of a live lesson on Google Meet might be:

- to provide a forum for discussion about the week's Loom lessons uploaded by the teacher onto Google Classroom;
- to provide verbal feedback from previous assignments set;
- to engage the students in a class discussion or debate;
- to model an answer to a question using a visualiser;
- to recap on previous lessons and refer to future Loom lessons in the scheme of work (to validate and contextualise the materials that have been posted into Google Classroom).
- A live lesson on Google Meet could also be "seminar style". Here the teacher might organise the lesson in more of a discussion format, so the students have an opportunity in "real time" to ask verbal questions and to receive immediate feedback.

Tutor Contact:

All students should have received an invite to join a tutor group classroom.

Tutors will be checking in with students 3 times a week.

This is so we can maintain contact with students and encourage communication and support. It is also another opportunity to ask for help or support if needed.

Remote Learning Timetable

Students are expected to follow this timetable from the week beginning 11/01/2021

In addition students will receive one assembly (live or pre recorded) per week.

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00 - 10.00	English	Maths	English	Science	Maths
10.00 - 11.00	Option 3 11C Computer Science 11C Dance 11C Drama 11C Geog 11C History	Science	Option 1 11A Food 11A Geography 11A History 11A PEBtec	Maths	English
11.00 - 11.30	BREAK	BREAK	BREAK	BREAK	BREAK
11.30 - 12.30	Science	English	Option 2 11B Art 11B Design Tech 11B Food 11B Spanish 11B Imedia	Option 2 11B Art 11B Design Tech 11B Food 11B Spanish 11B IMedia	Option 1 11A Food 11A Geography 11A History 11A PEBtec
12.30 - 1.30	Option 3 11C Computer Science 11C Dance 11C Drama 11C Geog 11C History	Option 1 11A Food 11A Geography 11A History 11A PEBtec	Science	Option 3 11C Computer Science 11C Dance 11C Drama 11C Geog 11C History	Option 2 11B Art 11B Design Tech 11B Food 11B Spanish 11B Imedia
1.30 - 2.00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.50 - 2.00	Assembly	Tutor		Tutor	Tutor
2.00 - 3.00	Wellbeing activity	Wellbeing activity 11Y1 RS	Wellbeing activity	Wellbeing activity 11Y1 RS	Wellbeing activity