I am very proud of Causeway School. It is a happy vibrant school where children and their achievement comes first. We are a small school which means we are able to really care for each individual and personalise the experience of school for all our children.

There is an overwhelming sense of community that exists at the heart of Causeway School, bringing together students, staff, parents and carers. As Headteacher my mission is simple; to ensure that every single member of the school community is ‘putting achievement first’, fostering happy, confident learners who leave school with the right skills and qualifications for the world they are growing into.

In partnership with Swale Academies Trust we are focused on school improvement and continuous learning for both our students and our staff. We aim to personalise students’ experience of school so they flourish and attain the highest possible standards academically, socially and morally. Our students are at the centre of everything we do; putting their achievement first, within a caring community rich with opportunity is our moral imperative.

I hope you will get a sense of our vision and ambition, not only from our prospectus, but much more importantly from your visit to our school and from our students and teachers who make Causeway School the very special and unique place that it is.

Liza Leung
Headteacher
Transition from primary school to Year 7 at Causeway is a very important step and an exciting event in our school calendar.

Transition for us begins once places are allocated in March; we visit staff and students in all of our feeder primary schools, so we are ready for our new students arrival in September.

We acknowledge that moving to secondary school can be an anxious time not only for many young students, but parents and carers as well.

Our transition programme is therefore extensive as we aim to personalise our approach and provide all our new students with as many opportunities as possible to visit Causeway.

Our transition programme includes: visits to primary schools and meetings with Year 6 teachers and SENCOs, buddy sessions for students coming from smaller schools, transition days, master classes and a meet the tutor and information evening.

Together we are focused on our shared values which underpin our vision and daily life:

- **Community**
  We care for and support each other to achieve our very best, despite diversity and difference we are united; we learn from our mistakes and celebrate our successes together.

- **Challenge**
  We understand where we are in our learning and what we need to do to improve. We do not settle for second best and are determined to achieve the highest possible standards in all we undertake.

- **Craftsmanship**
  We critique and redraft until we achieve excellence and beautiful work which we are proud to call our own. We take pride in our presentation.

- **Courtesy**
  We are kind, considerate and respectful in our attitude and behaviour towards others.

- **Character**
  We are proud of our school badge which encourages perseverance, honesty, self-discipline and good organisation.

**OUR VALUES**

**Community**
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Hazel Court

Causeway School is co-located with Hazel Court, a special school for pupils with severe learning difficulties. This offers many varied opportunities for inclusive and shared learning, including work experience and our reading programmes. Our students work with Hazel Court which provides many social benefits for all the students and helps to develop an understanding of others.

Causeway Football Academy

We work in partnership with All Star Soccer who are based at our school. Girls and boys throughout the school receive expert coaching and game tuition from the first class coaches of All Stars. We now have the best training and match facilities of any school in Sussex and have had great success including the school becoming county and national champions.

PARTNERSHIPS FOR EXCEPTIONAL LEARNING

Causeway Academy of Performing Arts

Our work with the Theatre Workshop has led to the formation of the Causeway Academy of Performing Arts. The Theatre Workshop, based at Causeway School, provides our students with twice weekly coaching from their expert staff, outstanding performances and productions.

Primary Partnerships

Causeway is very proud of its work with our feeder primary schools. A number of our staff teach lessons in our feeder primary schools throughout the year which provides us with a unique understanding of the Key Stage 2 curriculum and the experience of our future students in primary school.
We have a keen focus at Causeway School on the progress students make in all lessons. We believe instilling confidence in children allows them to meet and go beyond initial expectations placed upon them. Progress is continually reviewed and we regularly reward achievements.

The Causeway Masters

We believe every student should have high aspirations and be rewarded for their hard work. The Causeway Masters is a standard that students in Years 7 to 10 work to achieve by the end of each term, from which they graduate with a ‘Pass’ or ‘Honours’. It is important that students are challenged, work through difficulties and are rewarded to develop confidence, self-belief and resilience.

In Year 11 the focus shifts to exam preparation though we ensure that their success across the year is celebrated and rewarded in the same way. Year 11 students will undertake GCSE mock examinations, lead lessons and regular mentoring through which we measure progress and ensure they remain focused and on track to achieve or exceed personal target grades.

Graduation

Each term we host Celebration Assemblies as well as a grand Graduation Ceremony Evening where individual Masters achievement is celebrated with the whole school community. Education is a partnership between schools and families, so it is important to end the year with an event that brings the school community together.

Pupil Premium

Our aim is to ensure the best possible outcomes for students in receipt of the Pupil Premium. We use the Pupil Premium to provide additional support ensuring we raise attainment, accelerate progress and raise aspirations where necessary. The needs of our students are addressed by numeracy and literacy interventions, supporting social and emotional development, mentoring and high quality teaching that removes barriers to learning.

Curriculum and Pastoral Care

By providing a rich curriculum and many extra curricular activities, we encourage students to be articulate, literate, numerate and knowledgeable. We want students to enjoy every day and ignite a passion for life long learning. We instil independence, courtesy and compassion ready for their lives after school. Our curriculum is flexible, responding to national change and the context of our local community.

Students are able to learn most effectively when they are happy and feel secure which is something we pride ourselves in at Causeway School. We have highly skilled and dedicated mentors and pastoral staff organised into year teams, with Heads of Year and Assistant Heads of Year for each age group. Tutors are an essential bridge between school and home life and as such are the first point of contact for parents and carers.

Our house system provides opportunities for students to mix with other friends and year groups. Through it we drive exciting competitions, celebration and rewards which further support their sense of belonging at Causeway School.

The Key

The Key is our inclusion facility comprising of three areas; Enhance, Enrich and Excel. Each of these areas provide personalised support for students at any point in their school career to unlock and maximise their potential. The Key supports special educational needs and stretches the academically more able, providing a haven where students can thrive. It is a central part of the Causeway School community for both students and their families and it offers a wide range of wave one, two and three interventions that include literacy, numeracy, social, emotional and mental health wellbeing. There is extensive support available during the transition period into the Causeway School.
ENRICHMENT

Once a term all students have the opportunity to choose an enrichment activity as a reward for good progress and behaviour for learning. Student voice plays an important role in deciding which activities we offer to ensure they suit the needs of the individual. Enrichment activities have included a Blackland Farm residential, Thorpe Park and Lego Land trips, water sports activities, team building activities, rock climbing, dance, football, basketball, chess tournaments, art and design, baking and many more!

Student Leadership

Student ambassadors represent each of our year groups. Our active student council helps to ensure that students have a voice and are involved in whole school decision making. In Year 10 and 11 students are invited to apply for a variety of senior student leadership posts linked to key areas of the school which gives students a voice in the day to day workings of the school.

Homework

Homework is an opportunity to develop a greater understanding of work undertaken in the classroom and deepen knowledge in a wide range of subjects. We want to develop our students’ ability to work independently as we believe this is key to academic success. Facilities are available to support students with homework. These include the library homework club before and after school and at lunchtime, as well as homework and catch up sessions in a wide range of subjects after school.

Extra Curricular Activities

We put achievement first at Causeway School, but that does not just mean traditional academic achievement. It includes a wide variety of extra curricular and enrichment activities that encourage every student at Causeway to discover their own particular strengths, whether academic, spiritual, musical, creative, sporting or any other. Our aim is to appreciate the needs and aspirations of each individual and to encourage them to flourish.

From Year 7 to 11 there are a wide range of lunch time and after school activities on offer. Our menu of activities is vast and published on a termly basis on our website. Causeway School also runs a full programme of trips and exciting events including drama productions, Rock Challenge, music concerts, inter house events, debating competitions, an Outdoor and Adventurous trip to France, a Geography trip to Italy and a Languages trip to Spain.

Facilities

Our bright, modern building located in green surroundings, makes it a great environment for learning and both the staff and the students find it a comfortable and welcoming place to be. The school boasts fabulous facilities including dedicated specialist classrooms, Main Hall with theatre seating, 3G astro pitch, Sports Hall, Dance Studio, Library, Drama Studio, Amphitheatre, Conference Suites, outside courts and extensive pitches.

Governors

The Interim Executive Board (IEB) consists of five members, taking over all the roles and responsibilities of the governing body.

The IEB provides expert advice and support to the school to ensure that it makes rapid progress in securing improvement to standards. The members of the IEB have considerable expertise in different areas of school improvement.

IEB Members:

Penny Gaunt  Chair
Janet Bowen  Senior Personnel Officer
            East Sussex County Council
Sally Laidlaw  Senior Finance Manager
             East Sussex County Council
Debbie Coslett  Consultant Headteacher
Liza Leung  Headteacher

Session Times

The teaching day is organised as follows:

<table>
<thead>
<tr>
<th>Session</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorial</td>
<td>08:40 - 09:05</td>
</tr>
<tr>
<td>Lesson 1</td>
<td>09:05 - 10:05</td>
</tr>
<tr>
<td>Lesson 2</td>
<td>10:05 - 11:05</td>
</tr>
<tr>
<td>Break</td>
<td>11:05 - 11:25</td>
</tr>
<tr>
<td>Lesson 3</td>
<td>11:25 - 12:25</td>
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<tr>
<td>Lesson 4</td>
<td>12:25 - 13:25</td>
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<tr>
<td>Lunch</td>
<td>13:25 - 14:00</td>
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<tr>
<td>Lesson 5</td>
<td>14:00 - 15:00</td>
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C A U S E W A Y  S C H O O L

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