



CAUSEWAY SCHOOL

Year 7 Catch-up action plan

Sept 2018 – August 2019

Updated October 2018

Year 7 Catch -up funding

The Year 7 catch –up is additional funding to help narrow the attainment gap for those students that arrived at secondary school below the expected level of attainment in English and Maths.

Objectives:

1. Provide targeted Literacy and numeracy interventions to accelerate progress.
2. Develop the use of online software to help close the attainment gap.
3. Improve attendance to school.
4. Promote the importance of homework to accelerate progress.

Academic Year 2017-18

Allocated funds: £12,505

2017 -18	Number of students	% of cohort
Below expected level in Maths	45	36%
Below expected level in English	31	25%

Impact of spend:

Subject	% of students that achieved or exceeded end of year target.
English	39.8%
Maths	31.3%

Financial Year **Amount of funding**
2018-19 **£8,268**

2018-19	Number of students	% of cohort
Below expected level in Maths	22	27%
Below expected level in English	28	34%

Overview of funding Sept 2018 – August 2019	Costs (£)
Staffing Total projected to be charged against	£4,000
Access to strategic extra-curricular/enrichment opportunities and resources	£4,268
Catch up funding	£8,268
Total not allocated	£0
Total Spent	£8,268

Use of fund and cost allocation	Intended outcome
Use of intervention classes £4,000	Extra time give for consolidation of numeracy and literacy in order to reach expected outcomes by the end of the year.
Use of online software £2,303	Specific interventions for targeted students in intervention timetabled sessions. To improve outcomes in literacy and numeracy.

Area of Spend from catch up fund	Amount allocated to interventions	Description of activity or intervention	Intended Outcomes	How impact is to be measured	Impact of Activity or Intervention
Year 7 literacy support – Additional Literacy timetabled lesson x 2 hours per fortnight	2 hours over two weeks September to July 18 = £2,000	<p>Targeted intervention group for students with a scaled score below 100.</p> <p>2 hours each fortnight to address gaps identified by ASP.</p> <p>Reading tests to be regularly given.</p>	<p>Students' to achieve expected outcomes towards their EOY target.</p> <p>Increased levels of engagement</p> <p>Students to read to their chronological age.</p>	<p>Interventions monitored by AHT and students retested.</p> <p>Data tracked via English assessment and data points</p> <p>Reading tests at the beginning of the academic year – Nov 2018, March 2019 and July 2019</p>	<p>Continued improvement in % of students making expected progress towards their EOY target.</p> <p>Reduced number of students with a scaled score below 100 with a reading age below chronological age.</p>
Year 7 targeted Maths intervention	<p>2 hours per week £2000</p> <p>Paper resources - £1000</p>	<p>All students to take KS2 test as a baseline on entry to secondary school</p> <p>From term 2 – Small group tuition from a Maths specialist for all</p>	<p>Students' to achieve expected outcomes towards their EOY target.</p> <p>Increased levels of engagement</p>	<p>Interventions monitored by AHT and students retested.</p> <p>Data tracked via Maths assessment and data points</p>	<p>Continued improvement in % of students making expected progress towards their EOY target.</p>

		students with a scaled score of 97-100			
Online software	Lexia: £2303	Students with a scaled score below 97 to have a specific package using online software to support progress.	Students' to have closed the gap and be making good progress towards meeting their expected outcomes.	Intervention to be monitored by the Key and SENCO.	Continued improvement in % of students making expected progress towards their EOY target.
Development of KS3 Schemes of work for Maths and English.	£965	Departments to link at the gap between Year 6 and Year 7 schemes of work and to develop strategies to close the gaps	Year 7 schemes of work will identify barriers and allow students with a scaled score below 100 to catch up by the end of the school year.	Student voice activity Assessment and data points across the year.	Continued improvement in % of students making expected progress towards their EOY target.