



CAUSEWAY SCHOOL

## Year 7 Catch-up action plan

Sept 2017 – August 2018

Updated October 2017

### **Year 7 Catch -up funding**

The Year 7 catch –up is additional funding to help narrow the attainment gap for those students that arrived at secondary school below the expected level of attainment in English and Maths.

### Objectives:

1. Provide targeted Literacy and numeracy interventions to accelerate progress.
2. Develop the use of online software to help close the attainment gap.
3. Sustain parental engagement
4. Promote the importance of homework to accelerate progress.

## Academic Year 2016-17

### Allocated funds:

2016 -17	Number of students	% of cohort
Below expected level in Maths	34	40%
Below expected level in English	32	37%

### Impact of spend:

Subject	% of students that achieved or exceeded end of year target.
English	75.6%
Maths	31.7%

Use of fund and cost allocation	Intended outcome
Use of intervention classes £3,965	Extra time give for consolidation of numeracy and literacy in order to reach expected outcomes by the end of the year.
Use of online software £3,035	Specific interventions for targeted students in intervention timetabled sessions. To improve outcomes in literacy and numeracy.

**Financial Year**            **Amount of funding**  
**2017-18**                    **£8,471**

<b>2017-18</b>	<b>Number of students</b>	<b>% of cohort</b>
Below expected level in Maths	45	36%
Below expected level in English	31	25%

<b>Overview of funding Sept 2017 – August 2018</b>	<b>Costs (£)</b>
Staffing Total projected to be charged against	£3855
Access to strategic extra-curricular/enrichment opportunities and resources	£4488
Catch up funding	£8471
Total not allocated	£128
Total Spent	£8343

Area of Spend from catch up fund	Amount allocated to interventions	Description of activity or intervention	Intended Outcomes	How impact is to be measured	Impact of Activity or Intervention
Year 7 literacy support – Additional Literacy timetabled lesson x 2 hours per fortnight	5 hours over two weeks September to March 18 = £1855	<p>Targeted intervention group for students with a scaled score below 100.</p> <p>2 hours each week to address gaps identified by ASP.</p> <p>Reading tests to be regularly given.</p>	<p>Students' to achieve expected outcomes towards their EOY target.</p> <p>Increased levels of engagement</p> <p>Students to read to their chronological age.</p>	<p>Interventions monitored by AHT and students retested.</p> <p>Data tracked via English assessment and data points</p> <p>Reading tests at the beginning of the academic year – Sept 2017, Jan 2018 and June 2018</p>	<p>Continued improvement in % of students making expected progress towards their EOY target.</p> <p>Reduced number of students with a scaled score below 100 with a reading age below chronological age.</p>
Year 7 targeted Maths intervention	<p>2 hours per week £2000</p> <p>Paper resources - £1000</p>	<p>All students to take KS2 test as a baseline on entry to secondary school</p> <p>From term 2 – Small group tuition from a Maths specialist for all</p>	<p>Students' to achieve expected outcomes towards their EOY target.</p> <p>Increased levels of engagement</p>	<p>Interventions monitored by AHT and students retested.</p> <p>Data tracked via Maths assessment and data points</p>	<p>Continued improvement in % of students making expected progress towards their EOY target.</p>

		students with a scaled score of 97-100			
Online software	Lexia: £2300 Sumdog: £238 Lucid £950 pa	Students with a scaled score below 97 to have a specific package using online software to support progress.	Students' to have closed the gap and be making good progress towards meeting their expected outcomes.	Intervention to be monitored by the Key and SENCO.	Continued improvement in % of students making expected progress towards their EOY target.