

Pupil Premium Strategy Statement

PERIOD COVERED BY PLAN: ACADEMIC YEAR 2018/2019

Date of the most recent review: September 2018

PLAN WRITTEN BY: VJE

Pupil premium funding

The pupil premium is additional funding to help narrow the attainment gap between disadvantaged children (those eligible for FSM or have at any point in the last 6 years, or are looked after) and those that are not.

Aims:

1. *Remove attendance as a barrier to learning and reduce the gap.*
2. *Provide targeted Literacy and numeracy interventions for students whose progress has not been sufficiently rapid.*
3. *Improve teaching and learning so that all teachers remove the specific barriers for the pupil premium students' they teach.*
4. *Raising aspirations and the confidence of students so that they make sustained progress.*

Contextual Data 2018-19

Year	Students in Year	PP	PP & FSM	PP & SEN - K	PP & SEN Statement	PP & LAC	PP & EAL
7	83	44	25	4	1	0	2
8	133	52	27	8	0	0	2
9	177	35	62	9	1	0	1
10	109	33	21	7	2	0	3
11	120	41	16	7	4	0	1

Pupil Premium Strategy September 2018- August 2019: VJE Update Oct 2018

Review of Expenditure: 2017-18

Current Attainment (2017-18)		
	Pupils eligible for Pupil Premium	Pupils not eligible for Pupil Premium
% achieved Grade 4+ English and Maths	20%	50%
Progress 8 score average	-0.90	-0.32
Attainment 8 score average	3.5	4.2

Development following evaluation 2018:

Following the review and evaluation of progress made from the year 11 outcomes several key actions for the academic year 2018/19 have been established to inform our action plan;

- The emphasis on pupil need using key internal data and external evidence (EEF) is used to determine allocation of funding. This document to have live status and shared for edit by senior team but will be accessible to all stakeholders including SLT, Governors, teaching staff via the school website.
- PP review team to meet stakeholders regularly throughout the year to support, engage (ensure autonomy), challenge and monitor impact of PP spend.
- PP action plan to be more inline with the whole school improvement plan.
- PP students to be the focus in all Core, EBacc and Open bucket progress monitoring meetings.
- Continue with emphasis on 'collective responsibility to close the gap for disadvantaged pupils.
- Ongoing PP funding application process is reviewed and developed with a particular focus on monitoring the evaluation of impact.

Pupil Premium Allocation Spend 2017-18

Aim: 1. Academic Support

- Provide targeted Literacy and numeracy interventions for students whose progress has not been sufficiently rapid.
- Improve teaching and learning so that all teachers remove the specific barriers for the pupil premium students' they teach.

Impact

- Internal data tracking showed that PP students are making progress in line with non-PP students in many subjects.
- Reduction of on-calls from PP students in English and Maths.
- A reduced number of PP students reading below chronological age.
- Attainment 8 Score average for PP students increased from 3.0 to 3.5.

English intervention - Tutoring

- P8 score for the cohort -0.43
- Average grade was 4
- Residual was positive +0.20
- English overall was P8 -0.64 (so Gap -0.21) So this cohort performed better than the cohort as a whole.

Math intervention - Tutoring

- Cohort of 24 students
- 58% of these achieved grade 4+
- These were our borderline students so had significant impact on our overall Math attainment
- After school cohort had a positive P8 score of +0.04

Action/ Area of Spend	Contribution from Pupil Premium	Rationale/Description of activity or intervention	How impact is to be measured
Digital technology to raise numeracy and literacy outcomes	Lexia: £2300 Sumdog: £238 TA3 x 2 – 12 hours per week Sept to March £6,378 Lucid £950 pa	Identified PP students at KS3 to have a programme of intervention delivered by trained TA. Identification criteria to be outlined. Reading tests to be regularly assessed and interventions to remove gaps. <i>Year 8 and 9 students identified and Lexia being delivered from term 3 by TA.</i>	Data to be tracked weekly by TA. Data to be reviewed each term by inclusion team. Student voice and on-call data for English and Maths to be monitored each term by inclusion team. Reading tests at the beginning of the academic year – Sept 2017. Interventions monitored by AHT and students retested.
KS3 literacy support – 23 hours x 4 teachers	LOR - 5 hours over two weeks September to March 18 = £1855	Tuition from English tutor using widening participation NCOP funding.	Specific tracking of progress of all PP students by SL in English. Data point 2, 3 and 4 outcomes will show a closing of the gap.

<p>Maths intervention tutors</p>	<p>NNE - 5 hours over two weeks September to March 18 = £2570 CHO - 2 hours over two weeks September to March 18 = £3100 SDA - 10 hours over two weeks September to March 18 = £2496 Total £10,021 KS3 - 127 students x 2 hours for 8 weeks</p> <p>Tuition from University student using widening participation. – 1 day per week No cost</p>	<p>KS3 literacy support – 23 hours a fortnight to improve reading.</p> <p>Sutton Trust: Small group tuition +4 months, one to one tuition +5 months, metacognition +8 months</p> <p>Tutor to work with PP individuals and groups identified from progress data specifically at KS4. <i>Started term 3.</i> Tuition from University students using widening participation. <i>Not implemented.</i></p> <p>Sutton Trust: Small group tuition +4 months, one to one tuition +5 months,</p>	<p>Lead lesson data will be monitored</p> <p>Specific tracking of progress of all PP students by SL in Maths.</p> <p>Data point 2, 3 and 4 outcomes will show a closing of the gap.</p> <p>Lead lesson data will be monitored</p>
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<p>Year 7 closing the gap KS2 resit programme</p>	<p>Set up and photocopying costs £250 31 students in English 45 students in Maths</p>	<p>metacognition +8 months</p> <p>PP students that have not made expected progress in reading and Maths will be taught KS2 material using PiXL resources.</p>	<p>LM to monitor the delivery of the curriculum via link meetings. All students to sit KS2 SATS paper in Dec 2017 in exam conditions in the hall.</p>
<p>Quality first teaching – Wave 1 interventions</p>	<p>£189,488.10 towards the cost of quality first teaching.</p>	<p>All staff to use wave 1 intervention strategies as part of their pedagogy to identify and remove specific barriers to learning for PP students. Using accurate data, intervention trackers and T&L folders to document these interventions. Subject leaders to use data to self-evaluate the progress of PP</p>	<p>Subject development plans implemented using data as evidence based approach.</p> <p>Progress boards in all subjects' areas, will allow the tracking of PP students to be led by SL. Subject leaders will report to directors meetings about the progress of vulnerable groups. Weekly identification of focus PP students.</p>

Homework	Show My Homework: £3478 pa All PP students at KS3 and KS4.	students in their subjects. Deployment of Show My homework to set and monitor homework setting, allowing parents to access and review.	SL in all subjects to monitor the completion of homework by PP students and track % increase in completion.
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Aim: 2. Staff Focusing on Eligible Pupils

- Remove attendance as a barrier to learning and reduce the gap.
- Provide targeted Literacy and numeracy interventions for students whose progress has not been sufficiently rapid.
- Raising aspirations and the confidence of students so that they make sustained progress.
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Impact

- Students feel more confident as a result of improved attendance to school.
- All PP students were supported throughout their application process.

Action/ Area of Spend	Contribution from Pupil Premium	Rationale/Description of activity or intervention	How impact is to be measured
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Attendance support	ESBAS x 26 weeks: £3640 EWO x 2 terms – 50%: £3450	ESBAS support worker to target PP KS4 students between 90-92% attendance via weekly meetings and phone calls. ESBAS support to target PP KS3 students between 90-92%. Appointment of a dedicated attendance officer to provide accurate data and communicate effectively with staff, students and parents. EWO to work with students between 92-94%.	AHT to monitor the effectiveness of the ESBAS and EWO provision. Use of data to show patterns off attendance for targeted students each term. Student voice
Raising aspirations programmes	Learning performance programmes: £475 Careers advisor 1 day a month	Use of widening participation programmes to engage Y7-11 students with increased aspirations. Use of a careers advisor to give up to date advice and guidance on next steps in further education.	100% of PP students in year 11 will complete their UCAS application by deadline. All PP students will have access to careers advice. All year groups will be offered an opportunity to take part in a workshop or trip.

		Use of the Learning performance company to support with Study skills and memory techniques to improve exam performance.	
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<p>Aim: 3. Pastoral support and Enrichment</p> <ul style="list-style-type: none"> • Provide an inclusion provision that promotes the progress of all disadvantaged students. • Raising aspirations and the confidence of students so that they make sustained progress. <p>Impact</p> <ul style="list-style-type: none"> • Aiming for 8 Strategy had impact on AMA students. • Teachers report that PP students are well equipped and resourced for their lessons. • Positive feedback from families 			
Action/ Area of Spend	Contribution from Pupil Premium	Rationale/Description of activity or intervention	How impact is to be measured
Inclusion Provision - Key	50% of inclusion budget: Not been	Dedicated space and time for AMA, focused on PP in the Key.	Tracking of student data. Data point 2, 4 and 6 to show progress towards EOY targets.

<p>Barriers to learning</p> <p>Breakfast Club</p>	<p>included at this stage.</p> <p>£1666.90 100% of PP students given equipment.</p>	<p>Involves training of Literacy and Numeracy Leaders and peer Mentors</p> <p>Numerous financial blocks encountered during school are funded by pupil premium such as uniform, essential school trips, revision guides and equipment. Sutton Trust: School Uniform +0 Months</p> <p>Provide a free and healthy breakfast for all PP students and provide pastoral support.</p>	<p>Head of KS3/KS4 to identify students that need support and track behaviour points.</p> <p>Reduction in behaviour points as a result of being equipped for learning.</p> <p>Parental questionnaire/feedback</p> <p>Reduction of lateness to school monitored. Numbers attended monitored. Student voice</p>
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Pupil Premium Action Plan September 2018-August 2019

Aim: 1. Remove attendance as a barrier to learning and reduce the gap.				
<ul style="list-style-type: none"> • Reduce fixed term exclusions by 30% for disadvantaged students. • The number of disadvantaged students that are PA to be reduced by 6% 				
Action/ Area of Spend	Contribution from Pupil Premium	Lead	Time Scale	Success Criteria / practice indicator
Additional support role within the attendance team to liaise with pupils, parents, external agencies and stakeholders.	£3,188.25	VJE	September '18	Staff to made aware of disadvantaged students in their tutor groups and lessons.
EWO to work with targeted group of Disadvantaged students with <90% attendance.	£15,120	CLE	December '18	Disadvantaged students at risk of FTE to have Learning Support Plans (LSPs) to support waves of intervention in the classroom.
Attendance tracking and intervention for all disadvantaged students	£2,160	EST	January '19	Develop use of Student Support Provision (SSP) for internal exclusion in place of FTEs, particularly for Disadvantaged students.
Use of mini bus (and driver) to support attendance strategy	£2,040	EST	Ongoing	Early identification of students at risk of PA. Weekly tracking by staff.
Embed Learning Support Plans within classroom practice as a	£250	EST	December '18	Reduction of PP students absence and late pass legal close of register by 6%.
		CLE	Ongoing	Monitoring of T&L folders will evidence that staff are using them to support teaching and learning.

<p>tool to remove barriers to learning.</p> <p>Develop The Key as a flexible support provision for disadvantaged students.</p>	£2,000	EST/CLE	Ongoing	Reduce fixed term exclusions by 30% for PP students.
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Term 1 & 2	Monitoring & Evaluation Schedule	
Headteacher (LLE)	Activity	Weekly updates on success criteria and action points going forward communicated in LM meetings.
	Focus	Improving attendance (particularly of KS4 Disadvantage students) and lowering PA rate
Assistant Headteacher (VJE)	Activity	Fortnightly updates on success criteria and action points going forward. Year 11 Target Students identified for intense mentoring.
	Focus	Improving attendance (particularly of KS4 PP students) and lowering PA rate
Assistant Headteacher (EST)	Activity	Communicate attendance figures weekly to All Staff (including % of PA's and vulnerable groups); hold Heads of KS and their teams to account in relation to systemic intervention required.
	Focus	Reducing PA's; moving <90 to >94%

Head of Faculty / Head of Subject/Head of Year	Activity	Monitor all attendance concerns (<97%) of PP pupils, by year group; and ensuring all interventions are in place (as determined by the system) and update at every LM meeting.
	Focus	Reducing PA's; moving <90 to >94%

Term 3 & 4	Monitoring & Evaluation Schedule	
Headteacher (LLE)	Activity	Weekly updates on success criteria and action points going forward communicated in LM meetings.
	Focus	Improving attendance (particularly of KS4 Disadvantage students) and lowering PA rate
Assistant Headteacher (VJE)	Activity	Fortnightly updates on success criteria and action points going forward. Year 11 Target Students identified for intense mentoring.
	Focus	Improving attendance (particularly of KS4 PP students) and lowering PA rate
Assistant Headteacher (EST)	Activity	Communicate attendance figures weekly to All Staff (including % of PA's and vulnerable groups); hold Heads of KS and their teams to account in relation to systemic intervention required.
	Focus	Reducing PA's; moving <90 to >94%
Head of Faculty / Head of Subject / Head of Year	Activity	Monitor all attendance concerns (<97%) of PP pupils, by year group; and ensuring all interventions are in place (as determined by the system) and update at every LM meeting.
	Focus	Reducing PA's; moving <90 to >94%

Term 5 & 6	Monitoring & Evaluation Schedule	
Headteacher (LLE)	Activity	Weekly updates on success criteria and action points going forward communicated in LM meetings.
	Focus	Improving attendance (particularly of KS4 Disadvantage students) and lowering PA rate

Deputy Headteacher (DWS)	Activity	Fortnightly updates on success criteria and action points going forward. Year 11 Target Students identified for intense mentoring.
	Focus	Improving attendance (particularly of KS4 PP students) and lowering PA rate
Assistant Headteacher	Activity	Communicate attendance figures weekly to All Staff (including % of PA's and vulnerable groups); hold Heads of KS and their teams to account in relation to systemic intervention required.
	Focus	Reducing PA's; moving <90 to >94%
Head of Faculty / Head of Subject / Head of Year	Activity	Monitor all attendance concerns (<97%) of PP pupils, by year group; and ensuring all interventions are in place (as determined by the system) and update at every LM meeting.
	Focus	Reducing PA's; moving <90 to >94%

Aim: 2. Provide targeted Literacy and numeracy interventions for students whose progress has not been sufficiently rapid.

Action/ Area of Spend	Contribution from Pupil Premium	Lead	Time Scale	Success Criteria / practice indicator
Dedicated Maths tutor to support PP students at KS4. Pupil Premium Champion for Maths and English working to identify support needs for pp pupils.	£3,500	VJE	September '18	Maths tutor will work with identified PP students to achieve a grade 4 or above. PP pupils tracked by PP champion, at each data point, data discussed at progress monitoring meetings with the use of intervention tracker to decide strategies
	£1,780	VJE	Ongoing	
	£2,070		Ongoing	
Whole school Literacy strategy overseen by T&L SLT SENCO support for learning	£6,700	SDO/CLE	September '18 December '18	All lessons to start with literacy starter and PP students to have feedback.
Subscription to the Lexia software to support Literacy intervention at KS3.	£2,303	CLE/VJE	May '18	KS3 PP students using Lexia in Enhance, with progress monitored by SENCO KS3 literacy, monitored via reading age progress for Year 7 and 8.
		CLE/VJE	May '18	
Reading tests for all Year 7 pupils and all pupils not making rapid progress.	£350	SLT	May '18	Year 11 English attainment (standard pass 9-4%) 65% of PP pupils to achieve. Year 11 Maths attainment (standard pass 9-4%) 65% of PP pupils to achieve. Year 11 PP 4+ basics measure to be >50%
		SLT		
		SLT		

Term 1 & 2		Monitoring & Evaluation Schedule	
Headteacher (LLE)	Activity	Monitoring and challenge through SLT standing items and SLT link meetings.	
	Focus	Progress of disadvantaged pupils	
Deputy Headteacher (DWS)	Activity	Use of SISRA to track progress of disadvantaged pupils.	
	Focus	Progress of disadvantaged pupils	
Assistant Headteacher	Activity	VJE - Upper, Middle and lower PP students to be monitored via Progress monitoring meetings (Weekly) VJE - Track attendance and progress of PP students at Maths tutoring (Weekly) VJE - Introduce PP champions in Maths and English SDO - Monitor implementation of literacy starters across all subjects.	
	Focus	Progress of disadvantaged pupils	
Head of Faculty / Head of Subject/Head of Year/ SENCO	Activity	CLE - Analyse reading test data and track progress of KS3 pupils. CLE - Report on progress of students using Lexia each term	
	Focus	Progress of disadvantaged pupils	

Term 3 & 4		Monitoring & Evaluation Schedule	
Headteacher (LLE)	Activity	Monitoring and challenge through SLT standing items and SLT link meetings.	
	Focus	Progress of disadvantaged pupils	
Deputy Headteacher (DWS)	Activity	Use of SISRA to track progress of disadvantaged pupils.	
	Focus	Progress of disadvantaged pupils	

Assistant Headteacher	Activity	VJE - Upper, Middle and lower PP students to be monitored via Progress monitoring meetings (Weekly) VJE - Track attendance and progress of PP students at Maths tutoring (Weekly) VJE - Develop PP champions in Maths and English SDO - Monitor implementation of literacy starters across all subjects.
	Focus	Progress of disadvantaged pupils
Head of Faculty / Head of Subject / Head of Year/ SENCO	Activity	CLE - Analyse reading test data and track progress of KS3 pupils. CLE - Report on progress of students using Lexia each term
	Focus	Progress of disadvantaged pupils

Term 5 & 6	Monitoring & Evaluation Schedule	
Headteacher (LLE)	Activity	Monitoring and challenge through SLT standing items and SLT link meetings.
	Focus	Progress of disadvantaged pupils
Deputy Headteacher (DWS)	Activity	Use of SISRA to track progress of disadvantaged pupils.
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	Focus	Progress of disadvantaged pupils
Head of Faculty / Head of Subject / Head of Year	Activity	CLE - Analyse reading test data and track progress of KS3 pupils. CLE - Report on progress of students using Lexia each term
	Focus	Progress of disadvantaged pupils

Aim: 3. Improve teaching and learning so that all teachers remove the specific barriers for the pupil premium students' they teach.				
Action/ Area of Spend	Contribution from Pupil Premium	Lead	Time Scale	Success Criteria / practice indicator
Training led by the SLT team; focusing on Quality first teaching approach. Will include challenge, quality feedback & response and ACE throughout all departments.	£131,400.75	VJE	September '18	-All teachers have specific seating plans with PP students identified
		VJE/DWS	December '18	- Progress boards in all departments will show progress of PP students
Intervention trackers on SIMS	£5,000	VJE	Ongoing	-Core, EBacc and Open groups established and have met once a term (Core x 3 times per term) [Progress 8 groups]
Peer - tutoring - use of student leaders to support learning interventions with younger students.	No Cost	VJE	September '18	-Pupil premium action plan shared with middle leaders, raising the profile of disadvantaged students.
		VJE	December '18	-All teachers use Causeway intervention ladder to identify strategies which will improve progress of PP students.
Core, EBAC and Open progress monitoring meetings lead by PP champion weekly.		VJE/SDO	Ongoing	-All teachers complete intervention tracker termly.
		VJE/SDO	Ongoing	-All teachers complete intervention tracker termly.
Assistant head of key stages to work with PP pupils to identify barriers to learning.	£13,000	DWS/VJE	January '19	-HOS monitor intervention trackers termly
		SLT	Ongoing	-SLT monitor intervention trackers during weekly learning walks.
			May '18	-Comparative progress 8 score for disadvantaged students is greater than -0.5 - Jan 2019.

Term 1 & 2		Monitoring & Evaluation Schedule	
Headteacher (LLE)	Activity	Monitoring and challenge through SLT standing items and SLT link meetings.	
	Focus	Improve teaching of and outcomes for disadvantaged	
Deputy Headteacher (DWS)	Activity	Scatterplots updated termly with PP students identified DWS - Monitor the HOS tracking of PP students in Link meetings	
	Focus	Improve teaching of and outcomes for disadvantaged	
Assistant Headteacher	Activity	ALL - Monitor intervention tracker on SIMS via Learning walks VJE/SDO - Monitor the HOS tracking of PP students in Link meetings VJE - Progress 8 score analysed at each data point and summary reported	
	Focus	Improve teaching of and outcomes for disadvantaged	
Head of Faculty / Head of Subject/Head of Year	Activity	HOS- Monitor intervention tracker on SIMS via Learning walks HOS and HOY: Line management meetings identify groups and interventions implemented.	
	Focus	Improve teaching of and outcomes for disadvantaged	

Term 3 & 4		Monitoring & Evaluation Schedule	
Headteacher (LLE)	Activity	Monitoring and challenge through SLT standing items and SLT link meetings.	
	Focus	Improve teaching of and outcomes for disadvantaged	
Deputy Headteacher (DWS)	Activity	Scatterplots updated termly with PP students identified DWS - Monitor the HOS tracking of PP students in Link meetings	
	Focus	Improve teaching of and outcomes for disadvantaged	

Assistant Headteacher	Activity	ALL - Monitor intervention tracker on SIMS via Learning walks VJE/SDO - Monitor the HOS tracking of PP students in Link meetings VJE - Progress 8 score analysed at each data point and summary reported
	Focus	Improve teaching of and outcomes for disadvantaged
Head of Faculty / Head of Subject / Head of Year	Activity	HOS- Monitor intervention tracker on SIMS via Learning walks HOS and HOY: Line management meetings identify groups and interventions implemented.
	Focus	Improve teaching of and outcomes for disadvantaged

Term 5 & 6	Monitoring & Evaluation Schedule	
Headteacher (LLE)	Activity	Monitoring and challenge through SLT standing items and SLT link meetings.
	Focus	Improve teaching of and outcomes for disadvantaged
Deputy Headteacher (DWS)	Activity	Scatterplots updated termly with PP students identified DWS - Monitor the HOS tracking of PP students in Link meetings
	Focus	Improve teaching of and outcomes for disadvantaged
Assistant Headteacher	Activity	ALL - Monitor intervention tracker on SIMS via Learning walks VJE/SDO - Monitor the HOS tracking of PP students in Link meetings VJE - Progress 8 score analysed at each data point and summary reported
	Focus	Improve teaching of and outcomes for disadvantaged
Head of Faculty / Head of Subject / Head of Year	Activity	HOS- Monitor intervention tracker on SIMS via Learning walks HOS and HOY: Line management meetings identify groups and interventions implemented.
	Focus	Improve teaching of and outcomes for disadvantaged

Aim: 4. Raising aspirations and the confidence of students so that they make sustained progress.

Action/ Area of Spend	Contribution from Pupil Premium	Lead	Time Scale	Success Criteria / practice indicator
New library - Learning hub - After school and lunchtime homework clubs.	£2,700	SNE	Ongoing	Increased % of PP students accessing homework clubs
Use of Show My Homework to set and monitor completion of homework and independent study.	£1,356	SNE/SDO	Ongoing	Increase % of PP students completing homework.
		SDO	Ongoing	100% of staff setting homework on Show my Homework inline with the homework policy.
Partnership with university of Sussex First generation scholars' programme.	No cost	VJE	November '18	Year 6 Explorers' transition event held at Causeway
		VJE	September '18	Year 8 cohort begin the "Making Choices" programme - x 3 University visits across the year.
Monitor attendance and engagement in trips and extra-curricular activities.	No cost	VJE	September '18	Year 8 Scholars' Pathway students visit the University of Sussex
		VJE	December '18	Year 10 First generation scholars' programme visits the university of sussex
Careers advisor - level 6 qualified.	£1,900	SNE/VJE	Ongoing	SNE - completes Careers advisor - level 6 qualification

Term 1 & 2	Monitoring & Evaluation Schedule	
Headteacher (LLE)	Activity	Monitoring and challenge through SLT standing items and SLT link meetings.
	Focus	Improve teaching of and outcomes for disadvantaged
Assistant Headteacher SDO/VJE	Activity	Report usage of Show my homework at SLT meetings LM to ensure HOS are tracking homework completion with in subjects Identify Cohorts of PP students to be part of Widening Participation programme
	Focus	Monitoring use and impact of Show My Homework as a tool to increase the number of PP students completing homework
Head of Faculty / Head of Subject/Head of Year	Activity	Monitor PP students attendance and identify students at risk of poor participation
	Focus	Improve attendance of PP students on trips and involvement with Widening participation

Term 3 & 4	Monitoring & Evaluation Schedule	
Headteacher (LLE)	Activity	Monitoring and challenge through SLT standing items and SLT link meetings.
	Focus	Improve teaching of and outcomes for disadvantaged
Assistant Headteacher SDO	Activity	Report usage of Show my homework at SLT meetings LM to ensure HOS are tracking homework completion with in subjects Track attendance of PP students on trips and involvement with Widening participation

	Focus	Monitoring use and impact of Show My Homework as a tool to increase the number of PP students completing homework
Head of Faculty / Head of Subject / Head of Year	Activity	Monitor PP students attendance and identify students at risk of poor participation
	Focus	Improve attendance of PP students on trips and involvement with Widening participation

Term 5& 6	Monitoring & Evaluation Schedule	
Headteacher (LLE)	Activity	Monitoring and challenge through SLT standing items and SLT link meetings.
	Focus	Improve teaching of and outcomes for disadvantaged
Assistant Headteacher	Activity	Report usage of Show my homework at SLT meetings LM to ensure HOS are tracking homework completion with in subjects
	Focus	Monitoring use and impact of Show My Homework as a tool to increase the number of PP students completing homework
Head of Faculty / Head of Subject / Head of Year	Activity	Monitor PP students attendance and identify students at risk of poor participation
	Focus	Improve attendance of PP students on trips and involvement with Widening participation

Planned Expenditure - September 2017-August 2018

Overview of funding Sept 2018- Aug 2018	Cost (£)
Staffing total projected to be charged against	189,175
Access to strategic extra-curricular/ enrichment opportunities and resources	7,643
Pupil premium funding allocation	196,818
Total Spent	196,818