



CAUSEWAY SCHOOL

Pupil Premium strategy statement

Sept 2017 – March 2018

Date of most recent review - October 2017

Date for the next internal review of this strategy - Termly

Pupil premium funding

The pupil premium is additional funding to help narrow the attainment gap between disadvantaged children (those eligible for FSM or have at any point in the last 6 years, or are looked after) and those that are not.

Students' barriers to learning include:

1. Low attendance to school
2. Low reading ages on entry to Causeway School.
3. Lack of confidence
4. Limited oracy – evidenced in low literacy levels on entry.
5. Lack of aspiration.

Objectives to address the main barriers faced by PP students:

1. Remove attendance as a barrier to learning and reduce the gap.
2. Provide targeted Literacy and numeracy interventions for students whose progress has not been sufficiently rapid.
3. Improve teaching and learning so that all teachers remove the specific barriers for the pupil premium students' they teach.
4. Raising aspirations and the confidence of student's so that they make sustained progress.
5. Provide an inclusion provision that promotes the progress of all disadvantaged students.

Contextual data for 2017-18

Year	Students in Year	PP	PP & FSM	PP & SEN - K	PP & SEN Statement	PP & LAC	PP & EAL
7	124	47	26	17	10	0	2
8	88	40	29	4	2	0	1
9	117	40	22	6	2	0	2
10	125	49	20	9	7	0	1
11	126	49	25	4	3	3	6

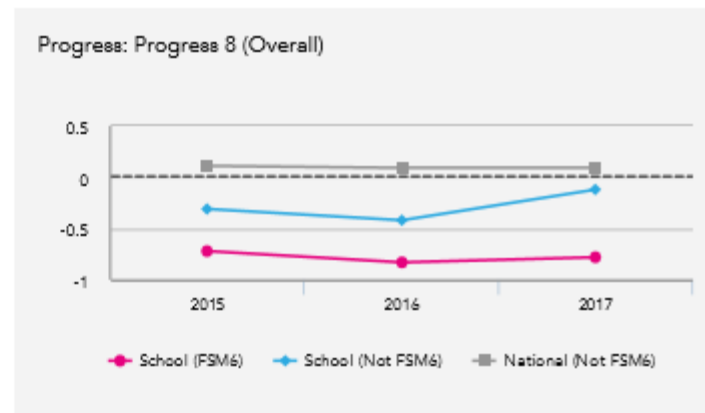
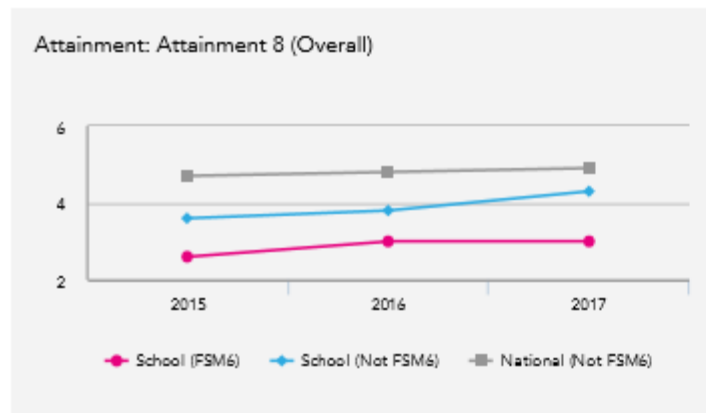
Review of expenditure: 2016-17

Impact of expenditure on pupil attainment and progress

Year 11 Outcomes – 2016-17

Disadvantaged pupils

KS4 Performance for disadvantaged pupils 2017



2016-17	Pupils eligible for PP	Pupils not eligible for PP
Progress 8 score average	-0.78	-0.12
Attainment 8 score average	3.0	4.3

Pupils that are eligible for the fund have made a small amount of progress compared with 2016, with the trend line for progress 8 starting to move up and attainment 8 not falling.

Pupil premium allocation spend 2016-17

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Brief summary of the intervention or action	Specific intended outcomes	Actual impact: What did the action or activity actually achieve?
Ensuring excellent teaching	Total: £202, 380 Professional Development (£25, 869) Department CPD time (£59, 224) Support staff time (£20, 972) Leadership and monitoring of T&L (£24, 531) PiXL licence and training (£867) Reducing class sizes (£70, 917)	All staff tailor their teaching to their Pupil Premium students' specific barriers and needs by having and using accurate, up to date data on PP students available in T&L folders . Recruitment, retention, deployment and development of high quality subject specialists, including Teach Firsts. Guidance on teaching strategies for PP students provided for all staff. Subject Leaders provide PP report after every Assessment point. Additional sets in Maths Average class across the school = 21 students	Teachers plan their lessons and curricula according to every child's needs. They are familiar with their barriers to learning and monitor their progress. Marking and feedback is improved; students understand how to improve their own work in dialogue with teachers. Students will receive more precise feedback and have more opportunities to be involved in AfL	-Improved use of data -T&L folders more accurately identify students and interventions -Progress stickers -ML focus on PP book looks
Literacy and Maths intervention	£15,697 TA3 deployment (£12, 434)	Precision teaching training. Extraction of Year 7, 8 and 9 Pupil Premium students for English and	Students' competence in Literacy and Numeracy will improve. They will catch up to	Lexia:

	Sumdog + Lexia (£3011) Lucid (£252)	maths, targeted intervention for students below expected level on entry	their peers and be able to access all subjects confidently.	+ 1 year progress: 30 students + 2 years' progress: 15 students Sumdog: Year 7 average increase: 1.65 years Year 8 average increase: 2.34 years Year 9 average increase: 2.12 years
Precise use of feedback	£4,341 Staff training (£2862) Reporting to parents (£763) Senior and Middle leadership monitoring (£716)	Training for all staff, use of green pen with a specific focus on providing regular and high quality feedback to Pupil Premium students	Students know how to improve as they receive regular feedback. They become accustomed to redrafting and improving their work, developing their independence.	-greater use of green pen -use of ACE to differentiate feedback
Inclusion provision	£22,377 Development Mentor time (£8028) MAC and Sanctuary provision (£2487)	Development Mentors, Sanctuary, Mandela Centre, Accelerated Progress group, House tracking of interventions for each Pupil Premium student.	Students' barriers to learning are removed as far as possible; they build positive relationships in school and learn how to manage their behaviour. The impact of PP	-reduction in exclusions, oncalls and persistent absence -more needed to work on attendance

	Alt Prov eg. Sussex Downs/MV (£11, 862)		provisions is monitored by house teams.	
Vertical tutoring	£7,598 Support staff time	Every tutor group to have 2 co-tutors, no more than 20 students in a tutor group. Tutor folders to specifically and closely monitor progress and attendance of Pupil Premium students.	Each student has contact with the same 2 adults on a daily basis; they build relationships and remove obstacles to learning, providing better communication with parents.	-change of tutoring structure for 2017-18
Engaging parents	£2,016 Parents' evening time and admin (£533) SIMS software (£449) SMHW (£1034)	Ensure 100% PP parents attend parents' evenings and ATMs, parents' forums. Communicate expectations re: SMHW – weekly homework for all students in all subjects.	Parents are involved and invested in their child's learning; they are informed of their progress and supported in knowing the next steps for them.	-only 16% parents engage with SMHW - ATMs poorly attended by PP parents
Widening participation and trips	£302 Trips + horse riding	Ensure every trip has 60% PP students, RLW opportunities available to PP students regardless of cost	Students' aspirations grow; their experiences become more varied and they grow in confidence, learning in new ways.	-to continue with focus on tutoring and Higher Education
Peer mentoring/ tutoring	£4,214 Staff & leadership time Resources/support staff time	Younger Pupil Premium students to read to/ complete maths activities with older Pupil Premium students during tutor times. Spirals of enquiry: interviews with students	Students build positive relationships with older peers, improve their reading skills and raise their performance in English and Maths.	-use of tutor time 2017-18
Addressing barriers to learning	£3,309	All PP students to take test. KES and VIJ to carry out student voice with	Students feel part of the school community, they attend and behave, building	-more mentoring and targeting of

	GL Pass + Leadership time – focus groups	vulnerable groups. Information used in T&L folders.	effective relationships with staff and each other.	attendance issues needed
Data analysis	£4,475 CATs tests (£227) 4 Matrix (£254) SIMS support staff time (£3994)	Identifying students' specific needs and focusing on progress. Use of WAR boards and public data to motivate. Use of data to target intervention for Pupil Premium students.		-improved use of data by staff and students -Masters tasks and interventions

Development following evaluation 2017:

Following the review and evaluation of progress made from the year 11 outcomes several key actions for the academic year 2017/18 have been established to inform our action plan;

- The emphasis on pupil need using key internal data and external evidence (EEF) is used to determine allocation of funding. This document to have live status and shared for edit by senior team but will be accessible to all stakeholders including SLT, Governors, teaching staff via the school website.
- PP review team to meet stakeholders regularly throughout the year to support, engage (ensure autonomy), challenge and monitor impact of PP spend.
- PP review team to investigate barriers to learning for PP pupils and adopt a looking outward approach to the development of PP spend.
- PP review team to monitor impact as an ongoing process for the current PP cohort to ensure funding is appropriately allocated and redistributed where necessary.
- Regular promotion of PP information throughout the school - with emphasis on 'collective responsibility to close the gap for disadvantaged pupils.
- Ongoing PP funding application process is reviewed and developed with a particular focus on monitoring the evaluation of impact.

Planned expenditure –Sept 2017- March 2018					
Area of Spend	Contribution from Pupil Premium	Rationale/Description of activity or intervention	Intended Outcomes	How impact is to be measured	Impact of Activity or Intervention
ACADEMIC SUPPORT:					
Digital technology to raise numeracy and literacy outcomes	Lexia: £2300 Sumdog: £238 TA3 x 2 – 12 hours per week Sept to March £6,378 Lucid £950 pa	Identified PP students at KS3 to have a programme of intervention delivered by trained TA. Identification criteria to be outlined. Reading tests to be regularly assessed and interventions to remove gaps.	Students' to achieve expected outcomes towards their EOY target. Increased levels of engagement from PP students in English and Maths. PP students to read to their chronological age.	Data to be tracked weekly by TA. Data to be reviewed each term by inclusion team. Student voice and on-call data for English and Maths to be monitored each term by inclusion team. Reading tests at the beginning of the academic year – Sept 2017. Interventions monitored by AHT and students retested.	Continued improvement in % of students making expected progress towards their EOY target. Reduction of on-calls from PP students in English and Maths. Reduced number of PP students reading below chronological age.

<p>KS3 literacy support – 23 hours x 4 teachers</p>	<p>LOR - 5 hours over two weeks September to March 18 = £1855 NNE - 5 hours over two weeks September to March 18 = £2570 CHO - 2 hours over two weeks September to March 18 = £3100 SDA - 10 hours over two weeks September to March 18 = £2496 Total £10,021 KS3 - 127 students x 2 hours for 8 weeks</p>	<p>Tuition from University students using widening participation. KS3 literacy support – 23 hours a fortnight to improve reading. Sutton Trust: Small group tuition +4 months, one to one tuition +5 months, meta- cognition +8 months</p>	<p>Accelerated progress in the subject tutored reducing the PP/Non-PP gap at KS4. Student’s show increased confidence when working independently.</p>	<p>Specific tracking of progress of all PP students by SL in English. Data point 2, 3 and 4 outcomes will show a closing of the gap. Lead lesson data will be monitored</p>	<p>Sustained improvement in % of PP students achieving 3LOP in English. Significant closing of the gap between PP/Non-PP in English GCSE outcomes 2018. Lead lesson data will show progress to demonstrate confidence in exam conditions.</p>
<p>Maths intervention tutors</p>	<p>Tuition from University student using widening participation. – 1 day per week No cost</p>	<p>Tutor to work with PP individuals and groups identified from progress data specifically at KS4. Tuition from University students using widening participation. Sutton Trust: Small group tuition +4 months, one to one tuition +5 months, meta- cognition +8 months</p>	<p>Accelerated progress in the subject tutored reducing the PP/Non-PP gap at KS4. Student’s show increased confidence.</p>	<p>Specific tracking of progress of all PP students by SL in Maths. Data point 2, 3 and 4 outcomes will show a closing of the gap. Lead lesson data will be monitored</p>	<p>Sustained improvement in % of PP students achieving 3LOP in Maths. Significant closing of the gap between PP/Non-PP in Maths GCSE outcomes 2018. Lead lesson data will show progress to demonstrate confidence in exam conditions.</p>

Year 7 closing the gap KS2 re-sit programme	Set up and photocopying costs £250 31 students in English 45 students in Maths	PP students that have not made expected progress in reading and Maths will be taught KS2 material using PiXL resources.	Students to have made expected progress in both reading and Maths by end of term 2 – Dec 2017.	LM to monitor the delivery of the curriculum via link meetings. All students to sit KS2 SATS paper in Dec 2017 in exam conditions in the hall.	Improvement in % of students now meeting expected progress.
Quality first teaching – Wave 1 interventions	£189,488.10 towards the cost of quality first teaching.	All staff to use wave 1 intervention strategies as part of their pedagogy to identify and remove specific barriers to learning for PP students. Using accurate data, intervention trackers and T&L folders to document these interventions. Subject leaders to use data to self-evaluate the progress of PP students in their subjects.	All teachers have specific seating plans with PP students identified. All teachers use data effectively to monitor the progress of PP students they teach. As a result of wave 1 interventions barriers to learning are removed for PP students.	Subject development plans implemented using data as evidence based approach. Progress boards in all subjects' areas, will allow the tracking of PP students to be led by SL. Subject leaders will report to directors meetings about the progress of vulnerable groups. Weekly identification of focus PP students.	Sustained improvement in % of PP students achieving 3LOP in subjects at GCSE. The gap between PP and Non- PP students is significantly reduced at both Key stages.
Homework	Show My Homework: £3478 pa All PP students at KS3 and KS4.	Deployment of Show My homework to set and monitor homework setting, allowing parents to access and review.	All staff to set homework in line with the school policy For PP students to have access to support to complete homework	SL in all subjects to monitor the completion of homework by PP students and track % increase in completion.	Increased % of PP students regularly completing homework.

			and make sustained progress in all subjects.		
STAFF FOCUSING ON ELIGIBLE PUPILS:					
School Counsellor	Counsellor: £3,000	Vital support for students in need of emotional support. Funded by PP to ensure that all students requiring support get to see the counsellor. Social and Emotional aspects of learning +4 months	Effective support for pupils helping to improve their attendance, engagement and attainment.	Tracking of attendance data. Inclusion team to monitor interactions with peers' and school. Number of PP students that are seen by counsellor over the year.	Sustained improvement in % of PP students' attendance for those that visited the counsellor.
Attendance support	ESBAS x 26 weeks: £3640 EWO x 2 terms – 50%: £3450	ESBAS support worker to target PP KS4 students between 90-92% attendance via weekly meetings and phone calls. ESBAS support to target PP KS3 students between 90-92%. Appointment of a dedicated attendance	Overall increase in attendance of PP students so that attendance is not a barrier for learning.	AHT to monitor the effectiveness of the ESBAS and EWO provision. Use of data to show patterns off attendance for targeted students each term. Student voice	Sustained % increase for attendance of PP students working with ESBAS and EWO. Students feel more confident as a result of improved attendance to school.

		officer to provide accurate data and communicate effectively with staff, students and parents. EWO to work with students between 92-94%.			
Raising aspirations programmes	Learning performance programmes: £475 Careers advisor 1 day a month	Use of widening participation programmes to engage Y7-11 students with increased aspirations. Use of a careers advisor to give up to date advice and guidance on next steps in further education. Use of the Learning performance company to support with Study skills and memory techniques to improve exam performance.	Students will aspire to attend university or other forms of further education; therefore will have the ambition and independence to raise their GCSE outcomes.	100% of PP students in year 11 will complete their UCAS application by deadline. All PP students will have access to careers advice. All year groups will be offered an opportunity to take part in a workshop or trip.	All PP students will have been supported throughout their application.
PASTORAL SUPPORT AND ENRICHMENT:					
Inclusion Provision - Key	50% of inclusion budget: Not been included at this stage.	Dedicated space and time for AMA, focused on PP in the Key. Involves training of Literacy and Numeracy Leaders and peer Mentors	AMA PP students achieve Good passes at GCSE (5-9) in line with their challenging targets.	Tracking of student data. Data point 2, 4 and 6 to show progress towards EOY targets.	AMA PP students achieve as well as their non PP peers.

Barriers to learning	£1666.90 100% of PP students given equipment.	Numerous financial blocks encountered during school are funded by pupil premium such as uniform, essential school trips, revision guides and equipment. Sutton Trust: School Uniform +0 Months	Aimed at eliminating stress faced by families at costs faced during school years and giving all pupils an equal chance at participating in all activities and having all equipment/uniform required.	Head of KS3/KS4 to identify students that need support and track behaviour points. Reduction in behaviour points as a result of being equipped for learning. Parental questionnaire/feedback	100% of eligible students received funding to help remove barriers to learning. Teachers report that PP students are well equipped and resourced for their lessons. Positive feedback from families
Breakfast Club	N/A	Provide a free and healthy breakfast for all PP students and provide pastoral support.	Improve punctuality to school. Improved concentration and wellbeing of all PP students.	Reduction of lateness to school monitored. Numbers attended monitored. Student voice	Sustained increase in % of PP students attending school on time. Increased number of PP students attending each term. Students report a sense of satisfaction with the provision.

Planned expenditure 2017-18

Overview of funding Sept 2017 – March 2018	Cost (£)
Staffing total projected to be charged against	215,977.10
Access to strategic extra-curricular/enrichment opportunities and resources	9,357.90
Pupil premium funding allocation	225,335

Total spent	225,335
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