



The aims of Citizenship at The Causeway School

Within each year group, Citizenship is designed to enhance the experience of students at The Causeway School. The program incorporates a wide range of focus points which are closely linked to developing the: social; moral; spiritual and cultural needs of each individual. The SMSC and PSHE (Personal, Social, and Health Education) are incorporated into tutor time as our Reflections programme and delivered by tutors on a weekly basis. Our students respect and embrace these programmes, and appreciate the core values and skills they are being taught. The Causeway School aims to enhance the achievement and respect of our students as well as developing British values through teaching concepts such as: democracy; religious tolerance; cultural diversity and appreciation of others.

Delivery

Citizenship at The Causeway School is delivered during tutor time on a weekly basis. Furthermore, weekly assemblies are used to help promote charitable work, British Values and raise the aspirations of all students. The staff body at The Causeway School is committed to promoting British values and ensuring that lessons are varied and differentiated to include the SMSC development of all of our students.

Promoting British Values at The Causeway School

The Causeway School is committed to reinforcing key 'British Values' and promoting the community of Eastbourne. The Causeway School recognises the multi-cultural and multi-faith nature of contemporary life in the United Kingdom and aims to educate students on the diverse nature of our society. The school understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation. It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of: faith; ethnicity; gender; sexuality and political or financial status. The government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools and has set out its definition of British values in the 2011 Prevent Strategy.

The five British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The examples that follow are an indication of some of the ways we embed British Values at The Causeway School and should be seen as an indication of our approach rather than an exhaustive list.

Democracy

The Causeway School students have a voice. That voice is heard through regular Student Cabinet meetings and correspondence with the Head Teacher. There are House Ambassadors in each tutor group from all year groups who work closely with our Student Cabinet and members are selected through a vote within each tutor group. In addition there are Anti Bullying Ambassadors for each

tutor group. The importance of parliamentary democracy is demonstrated through the Head and Deputy Head Boys and Girls, Senior Students and Student Cabinet members and House Ambassadors' involvement in shaping the way the school is run.

The Rule of Law

The Causeway School consistently reinforces the importance of laws and rules, whether they govern a class, the school or the country. Laws and rules are also reinforced through year assemblies. Students are taught the values of laws and rules, the reasons behind them and the consequences that apply when they are broken. The school has an onsite Police Officer who is a regular speaker in lessons and assemblies. This vital addition to the staffing team helps reinforce British Laws to all of our students on a consistent basis.

Individual Liberty

Students are actively encouraged to think about and make good and right choices in their daily lives in and out of school. We provide students with a safe and secure environment that supports them in making the right choices via a balanced curriculum and positive behaviour policy. Students are encouraged get involved in a variety of extra-curricular and community activities. Students and staff work together for a selected number of charitable causes throughout the year.

Mutual Respect

Respect is at the core of our school ethos and is modelled by students and staff alike. The school promotes respect for others and this is reiterated through our classroom and learning environments. The relationship between students and staff is demonstrated throughout the school, as well as through the wide range of extra-curricular trips that are organised by departments within the school. Respect is further demonstrated through the Causeway Good Citizen Award initiative, where students are encouraged to work together in order to succeed. Students also take part in house competitions which focus on sporting and academic achievement where mutual respect is a core of the competition.

Tolerance of Others

The various churches and faith groups that call Britain home are all a key part of life at The Causeway School. We strive to improve our students' understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity in school. Assemblies and discussions involving prejudices and prejudice-based bullying are supported through the curriculum and our Reflections programme.