



"Not everything that counts can be counted" - Albert Einstein.

Here at the Causeway School we place the spiritual, moral, social and cultural (SMSC) development of our students at the heart of the school's ethos. We believe in a student-led learning environment where all staff model and create learning opportunities for students to develop their values and beliefs; enhance their spiritual awareness; refine their personal behaviour; maintain a positive and caring attitude towards others; enrich their understanding of their social and cultural roots; and cultivate an appreciation of the diversity and richness of other cultures.

To this end our ethos is moulded around the following core values:

Creativity
Optimism
Leadership
Independence
Problem Solving
Resilience
Curiosity
Teamwork
Reflection
Determination

In practice these values shape our students' day-to-day school life in the form of a variety of learning and leadership opportunities, which include collaboration between students of all ages and outreach activities into the wider community through: Vertical Tutoring (including an SMSC Reflections and Oracy programme); Digital Leaders delivering ICT training; Literacy and Numeracy Leaders supporting the learning of other students; Play Leaders working with primary students in other local schools; immersive and thought provoking assemblies with follow-up activities; cross-curricular links; and two project based learning weeks with real world links and outcomes; as well as volunteer work through the National Citizenship Service

The cumulative effect being the creation of an environment where students are constantly provided with opportunities to excel and produce memorable work, through redrafting and peer critique, for exhibition and performance to the wider community. We believe that by fostering an environment where students are constantly encouraged, supported and challenged to surpass their own expectations, to create profound learning moments and outcomes of awe and wonder, our learning environment nourishes and enriches the spiritual, moral, social and cultural development of our school community.

A community where students are happy and secure; their individuality is respected; their differences are celebrated; their difficulties are understood; their interests are extended; and their talents are developed.

Spiritual, Moral, Social and Cultural development of pupils at The Causeway School, including British Values.

The Spiritual, Moral, Social and Cultural (SMSC) development of our pupils has always been at the heart of the education offered in The Causeway School. Our approach to SMSC is embedded in the The Causeway

School ethos of mutual respect, partnership working and collaboration; an approach that we believe is fundamental to a full and positive participation in life in modern Britain.

Examples of how fundamental British values, including democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs, have been actively promoted within The Causeway School include:

- Vision statements;
- Student Voice activities;
- Reflections programme;
- Discussion within curriculum subjects;
- After school clubs;
- Assemblies;
- Charity work;
- Sporting events;
- Themes days or weeks; and
- Educational visits and other Learning Outside the Classroom.

We support the spiritual development of our pupils to enable them to develop their:

- ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values;
- sense of enjoyment and fascination in learning about themselves, others and the world around them;
- use of imagination and creativity in their learning; and
- willingness to reflect on their experiences.

We support the moral development of our pupils to enable them to develop their:

- ability to recognise the difference between right and wrong, and to apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England;
- understanding of the consequences of their behaviour and actions; and
- interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.

We support the social development of our pupils to enable them to develop their:

- use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds;
- willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively;
- acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs;

We support the cultural development of our pupils to enable them to develop their:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others;
- understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain;
- knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain;
- willingness to participate in and respond positively to artistic, sporting and cultural opportunities;
- interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity,
- tolerance towards different religious, ethnic and socio-economic groups in the local, national and global communities.

Through the range of activities offered we aim to enable our pupils to develop their:

- self-knowledge, self-esteem and self-confidence;
- their acceptance of responsibility for their behaviour;
- their understanding of how they can contribute positively to the lives of those living and working in the locality in which The Causeway School is situated and to society more widely;
- respect for their own and other cultures;
- respect for other people, with particular regard to the protected characteristics set out in the Equality Act 2010; and
- respect for democracy and support for participation in the democratic process.

These are the skills and attitudes we believe will allow our pupils to participate fully in and contribute positively to life in modern Britain.