YEAR 7 WRITING

E	D	C	B	A
Simple words	Short disconnected sentences.	Paragraphs	Paragraphs	Longer Paragraphs
No opinions	Student may write one short phrase giving a simple opinion (Me gusta el español)	Simple opinions (Me gusta/Me llevo bien…)	Variety of opinions (Me gusta, Me encanta, Odio…)	Variety of opinions and advanced opinions (Prefiero, Creo que)
No Reasons	No reasons	Reasons (Simple) *(No me gusta el español porque es aburrido)*	Reasons (longer) *(Me encanta el español porque es interesente y muy util)*	Reasons (more detailed) *(Prefiero el español porque es interesante y mi profesora es simpática. Ademas creo que es muy útil para mi futuro)*
No connectives	Wrong use connectives. (Meaning) Eg: Tengo un padre pero una madre) (Y)	Simple connectives are used and frequently repeated (Y, pero, tambien).	Variety of connectives. (Ademas, Sin embargo)	Variety and more advanced use of connectives. (Aunque)
There will be little written and therefore not enough evidence.	Frequent repetition of the same words/structures	Ocassional repetition of the same words or structures.	Some variety of vocabulary and structures.	More advanced vocabulary and structures.
Verbs are Often Missing.	Some sentences may not have a verb. Incorrect use of the verbs in the 1st person-Present tense. (Eg: Mi padre tengo 40 años)	Correct use of the 1st person with verbs in the present. (Yo)	Correct Use of 1st and 3rd person with verbs in the present. (Yo/El/Ella/Ellos)	Correct use of at least 4 persons in writing (Yo, El, Nosotros, Ellos) (Present)
Student can write simple words from memory	Student can write some short phrases from memory.	Uses some memorised language when writing.	Uses mostly memorised language when writing.	Uses memorised language when writing.
Very Frequent Spelling mistakes. Grammar concepts are not grasped. Understanding is difficult. (40% or less is correct)	Frequent spelling and/or grammar mistakes prevent understanding.50% correct.	Some mistakes (spellings and grammar) 60% Correct. Some mistakes prevent understanding.	Mostly accurate (spellings and grammar) 70% correct. Mistake does not prevent understanding.	Largely accurate (spellings and grammar) 80% correct. Mistake does not prevent understanding.
No punctuation is used.	Punctuation is used incorrectly. (Capital letters when they are not needed …)	Recurrent Punctuation mistakes. (full stops, capitals, ?...)	Punctuation is mostly accurate. Occasionally forgets ?, !, capital letter..	Punctuation is largely accurate. ¿? / ¡! / ñ Ñ / accents…