



A B C RUBICS



	C	B	A/ A*
Understanding Spoken language	<p>I can identify the main points, opinions and some details in a range of familiar spoken language.</p> <p>I can understand short sentences and occasionally more complex and longer sentences.</p> <p>I can use time phrases to identify past, present and future events.</p> <p>I can sometimes use the context to work out the meaning of unfamiliar vocabulary.</p> <p>I need frequent repetition.</p>	<p>I can identify the main points, opinions and more specific details in familiar and unfamiliar spoken language.</p> <p>I can understand some fairly complex sentences and longer sequences of speech.</p> <p>I can identify past, present and future events (Verbs) without difficulty.</p> <p>I can effectively use the context to keep up with the conversation in unfamiliar situations.</p> <p>I may need some repetition when structures are more complex</p>	<ul style="list-style-type: none">• I can understand the main points, opinions and details in a variety of longer and more complex conversations that include reference to past, present and future events.• I can draw conclusions and summarise what I have heard• I can successfully use the context and other clues (cultural knowledge/grammar/images) to interpret meaning.• I can relate words to other words to help me understand conversations. (Calor, caliente, caluroso, calefaccion)• I can confidently identify different time phrases and tenses in conversations (Ayer...)• I can recognise distractors such as false friends or negative words that may change the meaning of what is being said.• I very rarely need words to be repeated.
Understanding written language	<p>I can generally understand different types of short written texts.</p> <p>I can recognise main points, some details and opinions in written texts.</p> <p>I can identify past, present and future tenses in texts.</p> <p>I can use cognates (words similar to English) to help me understand the rest of the sentence or text.</p> <p>I often need to use a bilingual dictionary.</p>	<p>I can mostly understand different types of short written texts.</p> <p>I can identify the main points, opinions and more specific details.</p> <p>I can understand past, present and future descriptions and or narrations.</p> <p>I can determine the general meaning of a text using language I already know and I can summarise the main points</p> <p>I occasionally need to use a bilingual dictionary.</p>	<ul style="list-style-type: none">• I can confidently understand a variety of longer written texts:<ul style="list-style-type: none">○ Instructions○ Public notices○ Advertisements○ Extracts from brochures, letters, newspapers, magazines.○ Extracts from books○ Emails, faxes and websites.• I can confidently understand references to past, present and future events.• I can understand the meaning of more complex language and unfamiliar language.• I very rarely need to use the bilingual dictionary to help me understand texts.• I can successfully identify the main points, details, recognise points of view, emotions and draw conclusions.

<p>Communicate (Writing/Speaking)</p> <p>Use of Grammar</p>	<p>I can use past, present and future in writing.</p> <p>I can express opinions in a simple way: (No)Me gusta Odio Me encanta En mi opinion</p> <p>I can justify my opinions in simple terms using Porque.</p> <p>I can use simple connectives to extend my sentences Pero Y Tambien Además Sin embargo</p> <p>I can make simple comparisons Mas... que Menos ...que</p>	<p>I can confidently use 4 tenses in writing</p> <ul style="list-style-type: none"> ○ Present ○ Simple past ○ Immediate Future ○ Conditional <p>I can regularly express opinions in a variety of ways</p> <ul style="list-style-type: none"> ○ Pienso que ○ Creo que ○ Me parece que ○ Por mi parte <p>I can justify my opinions in different ways although not in as much detail.</p> <p>I can use a variety of connectives to extend my sentences</p> <ul style="list-style-type: none"> ○ Sin embargo ○ Además ○ Aunque ○ Por lo tanto <p>I can use different structures to make comparisons</p> <ul style="list-style-type: none"> ○ Lo bueno ... ○ Lo malo ... ○ Mas ... que ○ Menos... que ○ Tan ...como 	<p>I can confidently:</p> <ul style="list-style-type: none"> • Use 5 different tenses or more <ul style="list-style-type: none"> ○ Present ○ Simple Past ○ Imperfect ○ Perfect ○ Pluperfect ○ Conditional ○ Futures (I'm going to.../I will...) • Express my opinions in a more sophisticated way <ul style="list-style-type: none"> ○ Desde mi punto de vista ○ A mi modo de ver ○ Encuentro que ○ Estoy seguro/a que ○ Yo diría que ○ Me inclino a creer que • I can justify my opinions in detail using a variety of structures such as: <i>ya que, por un lado, por otro lado, asi que, por esta razon, puesto que</i> • Use complex connectives to successfully extend my sentences <ul style="list-style-type: none"> ○ A pesar de ○ Mientras que ○ No solosino tambien ○ No obstante ○ Por consiguiente • Use Superlatives and Comparatives <ul style="list-style-type: none"> ○ Mas que..... ○ Menosque..... ○ Tan.....como ○ Lo mejor..... ○ Lo peor..... ○ Lo que más me • Create adverbs from adjectives (adding –mente) to give more detail to my work • Use direct object pronouns (Lo/la/los/las) and indirect object pronouns (me/te/se/Le/Les/)
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<p>Communicate (W/S)</p> <p>Range of language</p> <p>Vocabulary and accuracy</p>	<p>I use simple sentences and occasionally try to use a more complex structure.</p> <p>I use simple and more common words and there will be some repetition.</p> <p>I make some errors</p> <ul style="list-style-type: none"> ○ Word order ○ Spelling mistakes ○ Wrong tenses ○ Agreement of adjectives and nouns 	<p>I am starting to use more complex structures and longer sentences in my work.</p> <p>I use slightly more advanced vocabulary and I limit the use of simple vocabulary. (divertido/aburrido/tengo/es)</p> <p>I can communicate facts and other information in a precise way (not descriptive) I generally spell words correctly and have few grammatical errors.</p>	<ul style="list-style-type: none"> • Use a wide variety of vocabulary and structures to avoid repeating the same words. • Use sophisticated language and include more “impressive” structures. (Eg: use the Passive Voice) to make your work more interesting and engaging. • Use descriptive language to explain and develop your argument. • Confidently spell Spanish words without error. • I can confidently use a bilingual dictionary. I can correctly choose the correct word by applying my knowledge of grammar. • I can successfully use memorising techniques to build up my vocabulary
<p>Pronunciation and intonation</p>	<p>I can generally make myself understood</p> <p>I may struggle with vowel sounds and anglicised words</p>	<p>I can make myself understood the majority of the time although occasionally I may mispronounce words.</p>	<ul style="list-style-type: none"> • I have a sound knowledge of Spanish phonetics and I can pronounce words correctly with good intonation.
<p>Interaction and Fluency</p>	<p>I can give a response but I may hesitate at times.</p> <p>My responses will be limited and my hesitation can break up the conversation.</p>	<p>I can respond with minimal hesitation and develop some of my responses.</p> <p>I am beginning to speak spontaneously without much prompting</p>	<ul style="list-style-type: none"> • I can carry out a prepared conversation without hesitation • I can speak spontaneously without significant pause • I can fully develop my answers to questions • I can speak at a reasonable speed so that the exchange of communication is not interrupted



A RUBRIC



	Understanding Spoken language LISTENING	Understanding Written language READING	Communicate (Writing/Speaking) Use of Grammar	Communicate (W/S) Range of language Vocabulary & accuracy	Pronunciation and intonation	Interaction and Fluency
A/A*	<ul style="list-style-type: none"> I can understand the main points, opinions and details in a variety of longer and more complex conversations that include reference to past, present and future events. I can draw conclusions and summarise what I have heard. I can successfully use the context and other clues (cultural knowledge/grammar/images) to interpret meaning. I can relate words to other words to help me understand conversations. (Calor, caliente, caluroso, calefaccion) I can confidently identify different time phrases and tenses in conversations. (Ayer...) I can recognise distractors such as false friends or negative words that may change the meaning of what is being said. I very rarely need words to be repeated. 	<ul style="list-style-type: none"> I can confidently understand a variety of longer written texts: <ul style="list-style-type: none"> Instructions Public notices Advertisements Extracts from brochures, letters, newspapers, magazines. Extracts from books Emails, faxes and websites. I can confidently understand references to past, present and future events. I can understand the meaning of more complex language and unfamiliar language. I very rarely need to use the bilingual dictionary to help me understand texts. I can successfully identify the main points, details, recognise points of view, emotions and draw conclusions. 	<ul style="list-style-type: none"> I can confidently: <ul style="list-style-type: none"> Use 5 different tenses or more <ul style="list-style-type: none"> Present - Simple Past Simple Past - Imperfect Perfect -Pluperfect Conditional Futures (I'm going to.../I will...) Express my opinions in a more sophisticated way: <ul style="list-style-type: none"> Desde mi punto de vista A mi modo de ver Encuentro que Estoy seguro/a que Yo diría que Me inclino a creer que I can justify my opinions in detail using a variety of structures such as: <i>ya que, por un lado, por otro lado, así que, por esta razon, puesto que.</i> Use complex connectives to successfully extend my sentences: <ul style="list-style-type: none"> A pesar de Mientras que No solosino tambien No obstante Por consiguiente Use Superlatives and Comparatives: <ul style="list-style-type: none"> Mas que..... Menosque..... Tan.....como Lo mejor..... Lo peor..... Lo que más me Create adverbs from adjectives (adding -mente) to give more detail to my work. Use direct object pronouns. (Lo/la/los/las) and indirect object pronouns (me/te/se/Le/Les/) 	<ul style="list-style-type: none"> Use a wide variety of vocabulary and structures to avoid repeating the same words. Use sophisticated language and include more "impressive" structures. (Eg: use the Passive Voice) to make your work more interesting and engaging. Use descriptive language to explain and develop your argument. Confidently spell Spanish words without error. I can confidently use a bilingual dictionary. I can correctly choose the correct word by applying my knowledge of grammar. I can successfully use memorising techniques to build up my vocabulary. 	<ul style="list-style-type: none"> I have a sound knowledge of Spanish phonetics and I can pronounce words correctly with good intonation. 	<ul style="list-style-type: none"> I can carry out a prepared conversation without hesitation. I can speak spontaneously without significant pause. I can fully develop my answers to questions. I can speak at a reasonable speed so that the exchange of communication is not interrupted.



B RUBRIC



	Understanding Spoken language	Understanding written language	Communicate (Writing/Speaking) Use of Grammar	Communicate (W/S) Range of language Vocabulary and accuracy	Pronunciation and intonation	Interaction and Fluency
B	<p>I can identify the main points, opinions and more specific details in familiar and unfamiliar spoken language.</p> <p>I can understand some fairly complex sentences and longer sequences of speech.</p> <p>I can identify past, present and future events (Verbs) without difficulty.</p> <p>I can effectively use the context to keep up with the conversation in unfamiliar situations.</p> <p>I may need some repetition when structures are more complex.</p>	<p>I can mostly understand different types of short written texts.</p> <p>I can identify the main points, opinions and more specific details.</p> <p>I can understand past, present and future descriptions and or narrations.</p> <p>I can determine the general meaning of a text using language I already know and I can summarise the main points.</p> <p>I occasionally need to use a bilingual dictionary.</p>	<p>I can confidently use 4 tenses in writing.</p> <ul style="list-style-type: none"> ○ Present ○ Simple past ○ Immediate Future ○ Conditional <p>I can regularly express opinions in a variety of ways.</p> <ul style="list-style-type: none"> ○ Pienso que ○ Creo que ○ Me parece que ○ Por mi parte <p>I can justify my opinions in different ways although not in as much detail.</p> <p>I can use a variety of connectives to extend my sentences.</p> <ul style="list-style-type: none"> ○ Sin embargo ○ Además ○ Aunque ○ Por lo tanto <p>I can use different structures to make comparisons.</p> <ul style="list-style-type: none"> ○ Lo bueno ... ○ Lo malo ... ○ Mas ... que ○ Menos... que ○ Tan ...como 	<p>I am starting to use more complex structures and longer sentences in my work.</p> <p>I use slightly more advanced vocabulary and I limit the use of simple vocabulary such as: divertido/aburrido/tengo/e s.</p> <p>I can communicate facts and other information in a precise way (not descriptive).</p> <p>I generally spell words correctly and have few grammatical errors.</p>	<p>I can make myself understood the majority of the time although occasionally I may mispronounce words.</p>	<p>I can respond with minimal hesitation and develop some of my responses.</p> <p>I am beginning to speak spontaneously without much prompting.</p>



C RUBRIC



	Understanding Spoken language LISTENING	Understanding written language READING	Communicate (Writing/Speaking) Use of Grammar	Communicate (W/S) Range of language Vocabulary and accuracy	Pronunciation and intonation	Interaction and Fluency
C	<p>I can identify the main points, opinions and some details in a range of familiar spoken language.</p> <p>I can understand short sentences and occasionally more complex and longer sentences.</p> <p>I can use time phrases to identify past, present and future events.</p> <p>I can sometimes use the context to work out the meaning of unfamiliar vocabulary.</p> <p>I need frequent repetition.</p>	<p>I can generally understand different types of short written texts.</p> <p>I can recognise main points, some details and opinions in written texts.</p> <p>I can identify past, present and future tenses in texts.</p> <p>I can use cognates (words similar to English) to help me understand the rest of the sentence or text.</p> <p>I often need to use a bilingual dictionary.</p>	<p>I can use past, present and future in writing.</p> <p>I can express opinions in a simple way.</p> <ul style="list-style-type: none"> ○ (No)Me gusta ○ Odio ○ Me encanta ○ En mi opinion <p>I can justify my opinions in simple terms using Porque.</p> <p>I can use simple connectives to extend my sentences.</p> <ul style="list-style-type: none"> ○ Pero ○ Y ○ Tambien ○ Además ○ Sin embargo <p>I can make simple comparisons.</p> <ul style="list-style-type: none"> ○ Mas... que ○ Menos ...que 	<p>I use simple sentences and occasionally try to use a more complex structure.</p> <p>I use simple and more common words. There will be some repetition.</p> <p>I make some errors.</p> <ul style="list-style-type: none"> ○ Word order ○ Spelling mistakes ○ Wrong tenses ○ Agreement of adjectives and nouns 	<p>I can generally make myself understood.</p> <p>I may struggle with vowel sounds and anglicised words.</p>	<p>I can give a response but I may hesitate at times.</p> <p>My responses will be limited and my hesitation can break up the conversation.</p>