



YEAR 9 WRITING



D	C	B	A
Short sentences. No or little fluency in the wording.	Paragraphs	Paragraphs	Longer Paragraphs
Student may write one short phrase giving a simple opinion (Me gusta el español)	Simple opinions (Me gusta/Me llevo bien...)	Variety of opinions (Me gusta, Me encanta, Odio...)	Variety of opinions and advanced opinions (Prefiero, Creo que)
No reasons	Reasons (Simple) (No me gusta el español porque es aburrido)	Reasons (longer) (Me encanta el español porque es interesante y muy útil aunque es bastante difícil.)	Reasons (more detailed) (Prefiero el español porque es interesante y mi profesora es simpática. Además creo que es muy útil para mi futuro)
Wrong use connectives. (Meaning) Eg: Tengo un padre pero una madre) (Y)	Simple connectives are used and frequently repeated (Y, pero, también).	Variety of connectives. (Además, Sin embargo)	Variety and more advanced use of connectives. (Aunque)
Frequent repetition of the same words/structures	Occasional repetition of the same words or structures.	Some variety of vocabulary and structures. Use of adverbial phrases and ordinals (nunca, siempre, primero, segundo, en primer lugar, en Segundo lugar, luego, etc.)	More advanced vocabulary and structures. Use of frequency adverbs and adverbial phrases. (Nunca, a veces, dos veces a la semana, tres veces al día, los lunes y los jueves)
Some sentences may not have a verb. Incorrect use of the verbs in the 1 st person- Present tense. (Eg: Mi padre tengo 40 años)	Correct use of the 1 st , 2 nd and 3 rd persons with verbs in the present and past tenses. (Yo, tú, él, ella, ellos)	Correct Use of 1 st , 2 nd and 3 rd person with verbs in the present and past tenses. (Yo/tú/EI/Ella/Ellos). Use of conditional (me gustaría)	Correct use of at least 4 persons in writing (Yo, tú, El, Nosotros, Ellos) (Present and past tenses) Starting to use the future tense and conditional. (voy a ir de compras, me gustaría)
Student can write some short phrases from memory.	Uses some memorised language when writing.	Uses mostly memorised language when writing.	Uses memorised language when writing.
Frequent spelling and/or grammar mistakes prevent understanding.50% correct.	Some mistakes (spellings and grammar) 60% Correct. Some mistakes prevent understanding.	Mostly accurate (spellings and grammar) 70% correct. Mistake does not prevent understanding.	Largely accurate (spellings and grammar) 80% correct. Mistake does not prevent understanding.
Punctuation is used incorrectly. (Capital letters when they are not needed ...)	Recurrent Punctuation mistakes. (Full stops, capitals, ?...)	Punctuation is mostly accurate. Occasionally forgets ?, !, capital letter..	Punctuation is largely accurate. ¿? / ¡! / ñ Ñ / accents...