

## 2015-2016 Curriculum Overview

<b>Subject Geography</b>		<b>Year 7</b>		
Course/ Year	Key Topics	What will ALL students learn?	What will the most able students learn?	What is the key piece of Assessment/Rich task?
Term 1/2	Brazil	Students will develop a knowledge of the main physical features, ecosystems and human geography of Brazil. They will learn the skills of map reading and interpretation. They will also begin to use balanced arguments when expressing opinions.	Students will develop a deep knowledge of the main physical features, ecosystems and human geography of Brazil. They will learn the skills of map reading and interpretation. They will also begin to use balanced arguments when expressing opinions and analyzing evidence.	<ol style="list-style-type: none"> <li>1. <b><u>Assessed piece of work where students will answer the question- What is life like in a favela?</u></b></li> <li>2. <b><u>Essay Question- Should deforestation be allowed to happen?</u></b></li> </ol>
Term 2/3	Australia	Students will learn about the exciting country of Australia by investigating the lives of its indigenous people, its unique wildlife and varied ecosystems with a focus upon The Great Barrier Reef.	Students will learn about the exciting country of Australia by investigating the lives of its indigenous people, its unique wildlife and varied ecosystems. They will gain understanding of the benefits and threats of tourism with a focus upon The Great Barrier Reef.	<ol style="list-style-type: none"> <li>1. <b><u>Essay question- Is tourism positive or negative for Australia?</u></b></li> </ol>

				<p><b>2. <u>Great Barrier Reef- Research project- Why is it being threatened?</u></b></p>
Term 4	Egypt	<p>Students will investigate the history of Egypt and the ancient Egyptians. They will gain knowledge about the world's longest river, the world's largest hot desert and the fascinating marine life of the Red Sea.</p>	<p>Students will investigate the history of Egypt and the ancient Egyptians. They will gain understanding of the world's longest river, the world's largest hot desert and the fascinating marine life of the Red Sea. They will be able to explain the adaptations living things have made to these extreme environments.</p>	<p><b>1. <u>GCSE exam question- Formation of ox bow lakes and gorges along the river Nile</u></b></p>
Term 5	USA	<p>Students will learn about one of the largest and most developed countries of the world. They will discover its wealth of natural wonders, The Grand Canyon, Niagara Falls and The Mississippi River.</p> <p>Students will explore the human Geography of the USA, its population and its development, they will also investigate the natural disasters of earthquakes and extreme weather that North America suffers.</p>	<p>Students will learn about one of the largest and most developed countries of the world. They will be able to explain its wealth of natural wonders, The Grand Canyon, Niagara Falls and The Mississippi River.</p> <p>Students will explain the human Geography of the USA, its population and its development, they will also investigate and understand the natural disasters of earthquakes and extreme weather that North America suffers.</p>	<p><b>1. <u>GCSE Question- What are the push and pull factors that lead to migration from Mexico to USA</u></b></p> <p><b>2. <u>Question- What are the effects of a natural disaster for a country like USA</u></b></p>

Term 6	Africa	<p>Students will explore the truly unique landscapes and biodiversity of Africa, a continent of so many natural wonders. They will begin to recognize the physical features of the continent and the wide variety of ecosystems that have developed there.</p> <p>Students will explore the differing levels of wealth and development across Africa and how wealthy nations can work with Africa to improve the quality of life of those who live in poverty.</p>	<p>Students will be able to explain the origins and development of the truly unique landscapes and biodiversity of Africa, a continent of so many natural wonders. They will begin to understand the physical features of the continent and explain the wide variety of ecosystems that have developed there.</p> <p>Students will understand the genesis of the differing levels of wealth and development across Africa and how wealthy nations can work with Africa to improve the quality of life of those who live in poverty through aid and cooperation.</p>	<ol style="list-style-type: none"> <li>1. <b><u>GCSE question- What factors have led to Africa remaining the poorest continent in the world?</u></b></li> <li>2. <b><u>What are the impacts of the diamond industry for Sierra Leone?</u></b></li> </ol>
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