

2015-2016 Scheme of Work proforma for The Causeway School website

Subject Geography	Year 8
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Please complete the SoW proforma below for all subjects and courses for publication on the Website this summer.

Course/ Year	Key Topics	What will ALL students learn?	What will the most able students learn?	What is the key piece of Assessment/Rich task?
Term 1/2	Antarctica	<p>Will locate Antarctica and know some physical geography. Will be able to identify key wildlife and ecosystems. Will know about explorers in Antarctica</p> <p>Can describe threats to the environment in Antarctica.</p> <p>Will be able to identify causes, effects of global warming</p>	<p>Will describe the location of Antarctica and a range of physical features found. Will describe the different wildlife and ecosystems.</p> <p>Will explain fully the threats to Antarctica both locally, nationally and globally and make clear link between the impacts that people have on the environment.</p> <p>Will be able to explain the causes, effects and some responses to global warming</p>	<p><u>Independent research and journal of an Antarctic explorer.- Extended writing.</u></p> <p><u>GCSE questions: Explain why tourists visits extreme environments</u></p> <p><u>Explain the problems of tourism</u></p> <p><u>Use a case study explain how one extreme environment is being managed to cope with increasing tourists</u></p> <p><u>GCSE question What are the causes, effects and responses to an oil spill in Antarctica</u></p>

				<p><u>Oil spill newspaper article</u></p> <p><u>Extended writing</u> <u>What are the causes, effects and responses to global warming?</u></p>
Term 3	China	<p>Will locate China and some natural features found there. Will find out what their main industry is and how developed China is and describe the inequality there. Will be able to describe why the one child policy was introduced and some of the effects</p>	<p>Will describe the location of China and the natural physical features. Will be able to explain how developed China is based on different indicators and link it to their main industry. Will explain fully why the one child policy exists and the primary and secondary effects of it.</p>	<p><u>GCSE style Exam question</u> <u>What are the benefits and problems of the one child policy</u></p> <p><u>Question- The fur trade is a growing economy. Discuss the issues.</u></p>
Term 4	India	<p>Will be able to identify the main physical geography features of India. Will be able to describe some problems of overpopulation Will describe how people use the Ganges. Will identify where the sunderbans is and give reason why tigers are at risk. Will be able to identify how we are linked to India and the problems with manufacturing clothes. Will be able to describe a hazard in India and the causes and effects of it</p>	<p>Will be able to describe patterns and physical features in India. Will be able to explain problems with overpopulation and the effect this has on the environment. Will explain how people use the Ganges and the environmental effects. Will describe the environment of the sunderbans and why the tiger is endangered Will explain why clothing is manufactured in India and the</p>	<p><u>GCSE question- What are the effects of flooding on the people and the environment</u></p> <p><u>GCSE question: Explain the formation of fold mountains</u></p>

			<p>environmental and social effects of this for the people in India.</p> <p>Will explain one hazard found in India and the causes, effects and responses to this. Students will be able to classify effects in social, economic, environmental.</p>	<p><u>and how people use them</u></p> <p><u>Question</u> <u>Specie adaptations and how are species being endangered in India?</u></p>
Term 5	Geographical Enquiry	<p>Will carry out a local area investigation researching air quality following a guidance sheet. Students will undertake research, carry out methods and create simple graphs. They will then reach a simple conclusion based on their findings.</p>	<p>Will carry out a local area investigation researching air quality independently. Students will carry out independent research, plan some of their own methods and present their results in a wide variety of graphs, maps, field sketches. They will reach valid conclusions based on their evidence</p>	<p>Independent Enquiry</p> <p><u>Hypothesis</u> <u>Question:</u> <u>What are the environmental impacts on a small scale ecosystem</u></p>
Term 6	Russia	<p>Will know what Russia is like related to the climate, physical features and environment</p> <p>Will describe the distribution of people and what effects humans are having on the environment,</p> <p>Will know an example of a disaster that has occurred and be able to describe the effects</p> <p>Will be able to describe modern conflict between Russia and Ukraine</p>	<p>Will describe the main geographical characteristics of Russia.</p> <p>Will be able to explain the distribution of people within Russia giving reasons why linked to the physical geography.</p> <p>Will know the causes for the Chernobyl disaster and the primary and secondary effects this had on the economy, people and the environment.</p> <p>Will be able to describe the</p>	<p><u>Chernobyl disaster- GCSE Question</u> <u>What were the causes, effects, responses?</u></p> <p>Extended writing: Modern conflicts- political issues in Russia and the Ukraine- Shaping human geography</p>

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