

2015-2016 Curriculum plan proforma for The Causeway School website

Subject Geography	Year 9
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Please complete the SoW proforma below for all subjects and courses for publication on the Website this summer.

Course/ Year	Key Topics	What will ALL students learn?	What will the most able students learn?	What is the key piece of Assessment/Rich task?
Term 1	The unequal World	<p>Describe differences in MEDC and LEDC countries</p> <p>Describe reasons why countries are underdeveloped</p> <p>Problems of sweatshops</p> <p>What globalization is and the benefits and problems of it</p> <p>Skills</p> <p>Location of MEDC and LEDC countries</p> <p>Collecting data from atlas and presenting into graphs</p>	<p>Interdependence of countries</p> <p>Sustainable development</p> <p>Explanation of historical, economic, political reasons for lack of development</p> <p>Skills:</p> <p>Scatter graphs and interpretation</p>	<p>Question: What are the impact of TNC's on Less Economically developed countries- Nike</p> <p>Essay Question: What are the benefits and problems of Globalisation?</p> <p>GCSE questions: How does trade cause inequality in wealth?</p> <p>GCSE question: Using an example of a TNC- explain the advantages and disadvantages for the country it operates in.</p>

Term 2	The unequal World	<p>What trade is What goods are traded by different countries Key terms: imports, exports, primary products, manufactured goods Fairtrade- what is and describe how it helps Aid :How MEDC's help LEDC's to improve Different ways this help is given</p> <p>Skills: Mapping exercise: Where our goods come from</p>	<p>Explain how trade can affect the development of a county in a negative way Explain in detail how fair-trade helps to provide sustainable development for LEDC countries</p> <p>Describe the different types of aid and evaluate the benefits and problems of them Key terms: Bilateral, multilateral, sustainable, charitable, development</p>	<p>Essay Question: Evaluate the benefits and problems of different types of aid</p> <p>End of unit factual test (GCSE style questions)</p>
Term 3	The restless earth	<p>Key tectonic processes that operate Identify landforms that are created as a result of different processes. Different types of volcanoes</p> <p>Different tectonic plate boundaries and the hazards found at each</p> <p>Causes, effects, responses to different tectonic hazards Tsunamis- what they are and why they are formed Predicting earthquakes and ways to reduce the risk of them</p>	<p>Explain the different Compare difference between two main types of volcanoes Explain why there are different types of volcanoes</p> <p>Detailed case studies of countries affected by tectonic hazards- volcano, earthquake and tsunami. Solutions and responses to hazards</p>	<p>Question: What are the causes, effects and responses to the Montserrat eruption in 1995</p> <p><u>GCSE question: Why do volcanoes occur?</u></p> <p><u>GCSE question</u> <u>What are the effects and responses of an earthquake event in the last 15 years?</u></p> <p><u>End of unit test</u></p>
Term 4	Tourism	<p>Describing graphs and giving reasons for changes in tourism. Understand models used to show changes in tourism in areas.</p>	<p>Explain changes in international tourism. Be able to explain the Butlers model and link to a named UK coastal</p>	<p><u>GCSE questions</u></p> <p><u>Using an example explain the effects of</u></p>

		Describe the effects of tourism	resort. Explain the benefits and problems of tourism. Explain eco-tourism and how it benefits destinations	<u>tourism</u> <u>GCSE Questions related to graphs/maps/photo graphs (to improve skills)</u>
Term 5	TBC in line with new GCSE specification	Possible topics/ UK/ Weather and climate/ Urban environments		
Term 6	TBC	Possible topics/ UK/ Weather and climate/ Urban environments		

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