### 2015 - 2016 Scheme of Work proforma for The Causeway School website

**Subject: History**

<table>
<thead>
<tr>
<th>Term</th>
<th>Course/Year</th>
<th>Key Topics</th>
<th>What will ALL students learn?</th>
<th>What will the most able students learn?</th>
<th>What is the key piece of Assessment/Rich task?</th>
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<td>Term 1</td>
<td>USA Race Relations</td>
<td>Post-WW2 USA, The Jim Crow Laws in Southern USA, The Civil Rights Movement: Education, Voter Registration, Desegregation, Changing the Law</td>
<td></td>
<td>A measure of how successful the Civil Rights Movement was - evaluating outcomes.</td>
<td>Year 10 exam – Unit One paper, section two: Freedom Rides and Freedom Marches Desegregating education</td>
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| Term 2 | Why did war break out in Europe in 1914? | German and British foreign policy 1890-1914, The alliance systems in Europe, German militarism, International crises – Morocco, Bosnia, the Balkans and Assassination |                                | Evaluations of the significance of events leading up to the war. | 10 mark exam questions:  
1. Which Morocco Crisis caused most international tension?  
2. What was more significant for Britain entering the war, Schlieffen Plan or Naval Race?  
End of unit exam. |
| Term 3 | Inter-war relations | The Armistice. |                                | 10 mark exam questions: |                                |
| Term 4 | Steps to World War Two. | Hitler’s foreign policy in Europe.  
Alliances between dictators.  
International Crises: Abyssinia and Manchuria.  
The Policy of Appeasement – how successful was it and why did it come to an end? | How Hitler used and encouraged the actions of others to determine his own foreign policy. | 10 mark exam questions:  
1. Which event did the League fail more at: Abyssinia or Manchuria?  
2. When should appeasement have ended?  
3. | End of unit exam. |
|---|---|---|---|---|---|
| Term 5 | Exam skills | Skills to cover:  
Knowledge Recall  
Categorising historical events  
Comparing significance  
Inferences from sources  
Utility of sources  
Understanding the timing and structure of exam questions and answers.  
Revision of content and skills. | Full exam paper:  
1. Paper One – International Relations.  
2. Paper Two – Depth Studies: Germany and the USA. |