

2015 - 2016 Scheme of Work proforma for The Causeway School website

| Subject: History | | Year 11 | | |
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| Course/ Year | Key Topics | What will ALL students learn? | What will the most able students learn? | What is the key piece of Assessment/Rich task? |
| Term 1 | USA Race Relations | <p>Post-WW2 USA</p> <p>The Jim Crow Laws in Southern USA</p> <p>The Civil Rights Movement: Education Voter Registration Desegregation Changing the Law</p> | <p>A measure of how successful the Civil Rights Movement was - evaluating outcomes.</p> | <p>Year 10 exam - Unit One paper, section two: Freedom Rides and Freedom Marches Desegregating education</p> |
| Term 2 | Why did war break out in Europe in 1914? | <p>German and British foreign policy 1890-1914.</p> <p>The alliance systems in Europe.</p> <p>German militarism.</p> <p>International crises - Morocco, Bosnia, the Balkans and Assassination.</p> | <p>Evaluations of the significance of events leading up to the war.</p> | <p>10 mark exam questions:</p> <ol style="list-style-type: none"> 1. Which Morocco Crisis caused most international tension? 2. What was more significant for Britain entering the war, Schlieffen Plan or Naval Race? <p>End of unit exam.</p> |
| Term 3 | Inter-war relations | <p>The Armistice.</p> | | <p>10 mark exam questions:</p> |

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| | | <p>The Big Three - making peace in Europe: Peace Treaties, Woodrow Wilson's 14 Points.</p> <p>The League of Nations.</p> | <p>A full evaluation of how successful the League of Nations was.</p> | <ol style="list-style-type: none"> 1. Evaluating terms of the Treaty of Versailles. 2. The weaknesses of the League of Nations. <p>End of unit exam.</p> |
| Term 4 | Steps to World War Two. | <p>Hitler's foreign policy in Europe.</p> <p>Alliances between dictators.</p> <p>International Crises: Abyssinia and Manchuria.</p> <p>The Policy of Appeasement - how successful was it and why did it come to an end?</p> | <p>How Hitler used and encouraged the actions of others to determine his own foreign policy.</p> | <p>10 mark exam questions:</p> <ol style="list-style-type: none"> 1. Which event did the League fail more at: Abyssinia or Manchuria? 2. When should appeasement have ended? 3. <p>End of unit exam.</p> |
| Term 5 | Exam skills | <p>Skills to cover:</p> <p>Knowledge Recall</p> <p>Categorising historical events</p> <p>Comparing significance</p> <p>Inferences from sources</p> <p>Utility of sources</p> <p>Understanding the timing and structure of exam questions and answers.</p> <p>Revision of content and skills.</p> | | <p>Full exam paper:</p> <ol style="list-style-type: none"> 1. Paper One - International Relations. 2. Paper Two - Depth Studies: Germany and the USA. |