

2015 – 2016 Scheme of Work



Subject: History			Year 10	
Course/ Year	Key Topics	What will ALL students learn?	What will the most able students learn?	What is the key piece of Assessment/Rich task?
Term 1	USA Race Relations	Post-WW2 USA The Jim Crow Laws in Southern USA The Civil Rights Movement: Education, Voter Registration, Desegregation and Changing the Law.	A measure of how successful the Civil Rights Movement was – evaluating outcomes.	Year 10 exam – Unit One paper, section two: Freedom Rides, Freedom Marches and Desegregating Education
Term 2	The Weimar Republic	How Germany dealt with the Treaty of Versailles and being a defeated nation. The political situation under the Weimar Constitution. The economic difficulties in post-war Germany. The Stresemann Years 1924-1928. The impact of the Great Depression on Germany 1929-1932.	The link between economic, social and political problems for governments. How volatile the German situation really was under Stresemann and a measure of how stable German democracy was. Hitler's reactions to German situations.	Year 10 exam – Unit One paper, section one: Why the Weimar Republic found it hard to govern Germany. Source analysis – Treaty of Versailles. Year 10 exam – Unit One paper, section one: Stresemann, Political uprisings and economic crisis in Germany. The effects of the Great Depression.
Term 3	Nazi Germany 1933-1945	Establishing power – Chancellor to Dictator: Reichstag Fire, Enabling Act etc, The Nazi Police State and Nazi policies in Germany.	How legal was Hitler's rise to power?	Year 10 exam – Unit One paper, section two: Persecution of the Jews and how Hitler became Chancellor. Interpretation: How did Hitler establish a dictatorship?
Term 4	Controlled Assessment: British History Enquiry	British people in WW1 and WW2.		The controlled assessment looks at: Source Analysis, Historical Context and Developing Independent Enquiry Skills
Term 5	Controlled Assessment: British History Enquiry	British people in WW1 and WW2.		The controlled assessment looks at: Source Analysis, Historical Context and Developing Independent Enquiry Skills
Term 6	Why did war break out in Europe in 1914?	German and British foreign policy 1890-1914. The alliance systems in Europe. German Militarism. International Crises – Morocco, Bosnia, the Balkans and Assassination.	Evaluations of the significance of events leading up to the war.	10 mark exam questions: 1. Which Morocco Crisis caused most international tension? 2. What was more significant for Britain entering the war, Schlieffen Plan or Naval Race? End of unit exam.