

YEAR 7.

TERM 1: THE ROMANS	<ul style="list-style-type: none"><li>• ROMAN IMPACT ON BRITAIN.</li></ul>	<ul style="list-style-type: none"><li>• Understanding the changes that the Romans made to England and to assess whether the Romans were positive or negative and to investigate the legacy left behind.</li></ul>
TERM 2: THE NORMAN INVASION	<ul style="list-style-type: none"><li>• WHY DID WILLIAM WIN THE BATTLE OF HASTINGS?</li><li>• HOW DID THE NORMANS CONTROL ENGLAND?</li></ul>	<ul style="list-style-type: none"><li>• To interpret and judge causation: to measure the significance of different contributing factors.</li><li>• To explain how law and order was established and how people responded to Norman control.</li></ul>
TERM 3: THE TUDORS: HENRY VII & HENRY VIII	<ul style="list-style-type: none"><li>• HOW HENRY VII ESTABLISHED THE TUDOR DYNASTY.</li><li>• WHY DID HENRY VIII BREAK WITH ROME?</li></ul>	<ul style="list-style-type: none"><li>• To link back to Term 2: How did Henry VII end the War of the Roses and control England?</li><li>• To judge the significance of Henry VIII's motives to leave the RCC.</li></ul>
TERM 4: ELIZABETH	<ul style="list-style-type: none"><li>• SHOULD ELIZABETH HAVE MARRIED?</li><li>• THE ARMADA.</li></ul>	<ul style="list-style-type: none"><li>• Look at the reign of Elizabeth and her decision not to marry – To balance the positive and negative possibilities.</li><li>• The causes, events and outcomes of the Armada.</li></ul>
TERM 5: THE STUARTS	<ul style="list-style-type: none"><li>• HOW TO SPOT A WITCH.</li><li>• THE CIVIL WAR.</li></ul>	<ul style="list-style-type: none"><li>• To examine the Stuart fear of witch craft and the stereotypes still in place.</li><li>• How far was Charles I to blame for the Civil War?</li></ul>
TERM 6: THE NEW WORLD	<ul style="list-style-type: none"><li>• THE SPANISH CONQUEST OF MEXICO</li><li>• WAS THE BRITISH EMPIRE GOOD OR BAD?</li></ul>	<ul style="list-style-type: none"><li>• Was the Spanish conquest of Mexico fair?</li><li>• Should Britain be proud of its Empire?</li></ul>

YEAR 8.

TERM 1: THE MIDDLE PASSAGE	<ul style="list-style-type: none"><li>• THE MIDDLE PASSAGE SOURCE ANALYSIS.</li><li>• THE MIDDLE PASSAGE DIARY.</li></ul>	<ul style="list-style-type: none"><li>• To question the morality of the slave trade.</li><li>• To empathise with West-African slaves and show the impact of the slave trade.</li></ul>
TERM 2: SLAVERY	<ul style="list-style-type: none"><li>• SLAVE REBELLIONS.</li><li>• ABOLITION.</li></ul>	<ul style="list-style-type: none"><li>• To understand how the question of slavery was opposed and to what degree of success.</li><li>• How did slavery end?</li></ul>
TERM 3: THE CIVIL RIGHTS MOVEMENT.	<ul style="list-style-type: none"><li>• THE JIM CROW LAWS.</li><li>• CAN SEPARATE BE EQUAL?</li></ul>	<ul style="list-style-type: none"><li>• To interpret the impact of the Jim Crow Laws on Southern states after slavery.</li><li>• Using evidence to challenge the outcomes of the Plessy vs Ferguson case in 1896.</li></ul>
TERM 4: THE USA IN THE 1960s.	<ul style="list-style-type: none"><li>• VOTING RIGHTS.</li><li>• JFK</li></ul>	<ul style="list-style-type: none"><li>• How far did the media impact the outcome of the Civil Rights Movement? Washington, Selma, Freedom Summer and Birmingham.</li><li>• Interpretation and Problem Solving: Who Killed JFK and why?</li></ul>
TERM 5: WHY DID WW1 START?	<ul style="list-style-type: none"><li>• ALLIANCE SYSTEMS IN 1872-1914.</li><li>• MILITARISM.</li></ul>	<ul style="list-style-type: none"><li>• Why did Britain abandon 'Splendid Isolationism'? – A look at how alliances formed and how disputes over colonies drew Britain into international relations.</li><li>• Why did Britain enter WW1? – The Schlieffen Plan or the Naval Race?</li></ul>
TERM 6: BRITISH HISTORICAL STUDIES: THE SUFFRAGETTES AND THE IMPACT OF WORLD WAR ONE.	<ul style="list-style-type: none"><li>• WAS HAIG THE BUTCHER OF THE SOMME?</li><li>• WHAT WAS THE IMPACT OF WW1 ON WOMEN?</li></ul>	<ul style="list-style-type: none"><li>• To interpret the impact of Haig on the outcome of the Battle of the Somme.</li><li>• Did women just replace men in World War One or did it have a significant outcome for women's rights?</li></ul>

YEAR 9.

TERM 1: WEIMAR GERMANY.	<ul style="list-style-type: none"><li>• THE IMPACT OF THE TREATY OF VERSAILLES.</li><li>• THE GREAT DEPRESSION.</li></ul>	<ul style="list-style-type: none"><li>• Source analysis of the impact of the TOV on Germany from different points of view: German, French and British.</li><li>• Was the Great Depression the main reason why Hitler was able to come to power?</li></ul>
TERM 2: HITLER'S GERMANY.	<ul style="list-style-type: none"><li>• ESTABLISHING A DICTATORSHIP.</li><li>• PERSECUTION.</li></ul>	<ul style="list-style-type: none"><li>• Interpretation: Was the use of threats and violence the main reason that Hitler was able to establish a dictatorship?</li><li>• The chronology of the Holocaust and how the persecution reached the Final Solution.</li></ul>
TERM 3: THE CAUSES OF WORLD WAR TWO.	<ul style="list-style-type: none"><li>• HITLER'S FOREIGN POLICY.</li><li>• APPEASEMENT.</li></ul>	<ul style="list-style-type: none"><li>• Source analysis of Hitler's actions in the 1930s from 1933 - 1939.</li><li>• To evaluate whether appeasement was a positive or negative foreign policy.</li></ul>
TERM 4: BRITAIN IN WORLD WAR TWO.	<ul style="list-style-type: none"><li>• UNDEFEATED IN EUROPE.</li><li>• THE HOME FRONT.</li></ul>	<ul style="list-style-type: none"><li>• Was Dunkirk a victory or defeat?</li><li>• How controlling was the British government during WW2?</li></ul>
TERM 5: THE COLD WAR.	<ul style="list-style-type: none"><li>• THE RED SCARE.</li><li>• THE VIETNAM WAR.</li></ul>	<ul style="list-style-type: none"><li>• Why did the Cold War spread beyond Europe?</li><li>• Should the USA have sent troops to Vietnam?</li></ul>
TERM 6: CRIME AND PUNISHMENT.	<ul style="list-style-type: none"><li>• VICTORIAN POLICING.</li><li>• HOW IMPORTANT ARE FORENSICS TO INVESTIGATIVE POLICING?</li></ul>	<ul style="list-style-type: none"><li>• How effective was the investigative policing in the case of Jack the Ripper?</li><li>• The continuity and change in policing methods and outcomes: Jack the Ripper, Dr Crippen, The Birmingham Six and the Yorkshire Ripper.</li></ul>

