

The Elements of Reading – Language Paper 1

“If you try and lose then it isn't your fault. But if you don't try and lose, then it's all your fault.” – Orson Scott Card

	<p style="text-align: center;">Question 1: AO1 – 4 marks, 4 minutes</p> <p>Identify and interpret explicit and implicit information and ideas</p> <p>Select and synthesise evidence from different texts</p>	<p style="text-align: center;">Question 2: AO2 – 8 marks, 9 minutes</p> <p>Explain, comment on and analyse how writers use language to achieve effects and influence readers, using relevant subject terminology to support their views</p>	<p style="text-align: center;">Question 3: AO2 – 12 marks, 14 minutes</p> <p>Explain, comment on and analyse how writers use structure to achieve effects and influence readers, using relevant subject terminology to support their views</p>	<p style="text-align: center;">Question 4: AO4 – 20 marks, 22 minutes</p> <p>Evaluate texts critically and support this with appropriate textual references</p>
Mastery (4)	<ul style="list-style-type: none"> ○ All responses are drawn from the appropriate lines in the text ○ All responses are true statements from the extract ○ All responses relate to the question topic ○ All responses answer the question 	<ul style="list-style-type: none"> ○ Shows detailed and perceptive understanding of <i>language</i> ○ Analyses the effects of the writer’s choices of language ○ Selects a range of judicious quotations ○ Uses sophisticated subject terminology accurately 	<ul style="list-style-type: none"> ○ Shows detailed and perceptive understanding of <i>structural features</i> ○ Analyses the effects of the writer’s choice of structural features ○ Selects a range of judicious examples ○ Uses a range of subject terminology appropriately 	<ul style="list-style-type: none"> ○ Critically evaluates the text in a detailed way ○ Offers examples from the text to explain views convincingly ○ Analyses effects of a range of writer’s choices ○ Selects a range of relevant quotations to validate views
Secure (3)	<ul style="list-style-type: none"> ○ Majority of responses are drawn from the appropriate lines in the text ○ Majority of responses are true statements from the extract ○ Majority of responses relate to the question topic ○ Majority of responses answer the question 	<ul style="list-style-type: none"> ○ Shows clear understanding of <i>language</i> ○ Clearly explains the effects of the writer’s choices of language ○ Selects relevant quotations ○ Uses subject terminology accurately 	<ul style="list-style-type: none"> ○ Shows clear understanding of <i>structural features</i> ○ Clearly explains the effects of the writer’s choice of structural features ○ Selects a range of relevant examples ○ Uses subject terminology accurately 	<ul style="list-style-type: none"> ○ Clearly evaluates the text ○ Offers examples from the text to explain views clearly ○ Clearly explains the effect of writer’s choices ○ Selects some relevant quotations to support views
Developing (2)	<ul style="list-style-type: none"> ○ Some of the responses are drawn from the appropriate lines in the text ○ Some of the responses are true statements from the extract ○ Some of the responses relate to the question topic ○ Some of the responses answer the question 	<ul style="list-style-type: none"> ○ Shows some understanding of <i>language</i> ○ Attempts to comment on the effect of language ○ Selects some relevant quotations ○ Uses some subject terminology, not always appropriately 	<ul style="list-style-type: none"> ○ Shows some understanding of <i>structural features</i> ○ Attempts to comment on the effect of structural features ○ Selects some relevant examples ○ Uses some subject terminology, not always appropriately 	<ul style="list-style-type: none"> ○ Attempts evaluative comment on the text ○ Offers an example from the text to explain view(s) ○ Attempts to comment on writer’s methods ○ Selects some quotations, which occasionally support views
Emerging (1)	<ul style="list-style-type: none"> ○ One of the responses is drawn from the appropriate lines in the text ○ One of the responses is a true statement from the extract ○ One of the responses relates to the question topic ○ One of the responses answers the question 	<ul style="list-style-type: none"> ○ Shows simple awareness of <i>language</i> ○ Offers simple comment on the effects of language ○ Simple references or textual details ○ Simple mention of subject terminology 	<ul style="list-style-type: none"> ○ Shows simple awareness of <i>structure</i> ○ Offers simple comment on the effect of structure ○ Simple references or examples ○ Simple mention of subject terminology 	<ul style="list-style-type: none"> ○ Simple evaluative comment on the text ○ Offers simple example from the text which may explain view ○ Simple mention of writer’s methods ○ Simple references or textual details