

## 2015– 2016 Curriculum Overview

Subject Art	Year 10
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Course/ Year	Key Topics	What will ALL students learn?	What will the most able students learn?	What is the key piece of Assessment/Rich task?
Term 1	<p>Introduction to GCSE Part 1 – Our World</p> <p>Investigating the natural and manufactured world.</p>	<p>Students will be introduced to the GCSE assessment criteria and will be guided through their first project. Students will become familiar with the GCSE style of working.</p> <p>Students will explore the theme 'It's Our World'. They will be introduced to a wide range of media and will develop their skills in observational drawing, and artist research.</p> <p><a href="http://pinterest.com/causewayart/gcse-art-ao1-contextual-understanding-examples/">http://pinterest.com/causewayart/gcse-art-ao1-contextual-understanding-examples/</a></p> <p><a href="http://pinterest.com/causewayart/gcse-art-ao2-creative-making-examples/">http://pinterest.com/causewayart/gcse-art-ao2-creative-making-examples/</a></p>	<p>The most able students will learn how to independently investigate a line of enquiry and to begin a journey of creative investigation using a theme as a starting point.</p>	<p>Ongoing formal and informal assessment. Work will be marked on a two weekly basis with one to one feedback to help students with their investigations.</p> <p>There will also be peer and self assessment to help students familiarise themselves with the GCSE marking criteria.</p>
Term 2	<p>Introduction to GCSE Part 2 – It's Our World</p> <p>Investigating the natural and manufactured world.</p>	<p>All students will use their research to develop a personal outcome that's relates to their research into the world around them. Students will also undertake observational drawing of cultural artefacts and will develop an acrylic painting.</p>	<p>The most able students will develop personal responses demonstrating clear links with their artist research and primary and secondary source observations.</p>	<p>Ongoing formal and informal assessment. Work will be marked on a two weekly basis with one to one feedback to help students with their investigations.</p>

		<a href="http://pinterest.com/causewayart/gcse-art-ao4-personal-presentation-examples/">http://pinterest.com/causewayart/gcse-art-ao4-personal-presentation-examples/</a>		Students will be assessed on their final outcome and its relevance to research
Term 3	<p>Introduction to GCSE Part 3 –It’s Our World</p> <p>Investigating the natural and manufactured world. Towner Project</p>	<p>Students will be creating work developed from their projects so far. They will be working on the theme of taking a line for a walk and their work will be exhibited in the Towner schools annual exhibition.</p> <p><a href="http://www.townereastbourne.org.uk/learning/schools-colleges/annual-schools-exhibition/">http://www.townereastbourne.org.uk/learning/schools-colleges/annual-schools-exhibition/</a></p> <p><a href="http://www.studentartguide.com/featured/igcse-art-illustration">http://www.studentartguide.com/featured/igcse-art-illustration</a></p>	The more able students will create innovative and original artwork independently They will investigate artists and create artworks of a personal nature.	Students will have one to one tutorials to guide them in their research. However they will be working independently during lesson time on personal projects.
Term 4	GCSE part 4. New materials and 3D outcome.	Students will extend their study to learn the skills to make 3D piece working with clay and other materials. They will learn how to make a final ceramic sculptural piece.	More able students will be developing individual, original and innovative projects independently.	Students will have one to one tutorials to guide them in their research. However they will be working independently during lesson time on personal projects.
Term 5	Year 10 exam preparation and exam.	Students will be given a specially constructed exam paper and will select an individual theme to explore using the skills they have developed. Students will work independently developing ideas and ensuring that they cover all of the assessment objectives. Students will develop ideas into a final outcome that they plan in detail. The final outcome will be	More able students will be developing individual, original and innovative projects independently. Students will plan meticulously for their 5 hour exam creating thumbnails and dummy runs of their final outcome.	Students will have one to one tutorials to guide them in their research. However they will be working independently during lesson time on personal projects.

		<p>produced during a 5 hour art exam.  <a href="http://www.studentartguide.com/featured/a-igcse-art-coursework">http://www.studentartguide.com/featured/a-igcse-art-coursework</a></p> <p><a href="http://www.studentartguide.com/articles/a-level-art-coursework-development">http://www.studentartguide.com/articles/a-level-art-coursework-development</a></p>		
Term 6	Review & Refine. Final Outcome 2	<p>Students work for the year will be fully assessed and returned so that they can tweak and fine tune their work to make it the best it can be.</p> <p><a href="http://www.studentartguide.com/articles/motivation">http://www.studentartguide.com/articles/motivation</a></p>	<p>More able students will develop new work out of their research created so far. They will revisit their work and create original and innovative outcomes that further extend and develop their ideas in a new light.</p>	<p>Students work will be fully assessed with detailed feedback that they will be able to use to deepen and extend their investigations.</p>